

Pine Street School Council Meeting

November 17th, 2020

The regular meeting of Pine Street School Council was duly called and held on November 17th, 2020 virtually via Google Meets. Quorum was present.

In Attendance:

Executive: Lesley Bowman (Chair), Cara Kern (Vice-Chair), Lorena Ellsworth (Secretary)

Administration: Tracey Arbuthnott (Principal), Kerri Williams (Assistant Principal)

Parents: Trina Loucraft, Tracey Nielsen, Megan Hahn, Janice Mills, Darrell Bradley

Community: Trina Boymook* (Board Chair, EIPS)

* Denotes partial attendance.

1. Chair, Lesley Bowman, calls to order at 6:02pm.
2. Opening Remarks & Welcome – Lesley Bowman
 - a. Treaty Six Acknowledgement
3. Attendance and Introductions – skipped
4. Additions to Agenda
 - a. Discussion regarding necessity of upcoming December meeting.

MOTION: Cara Kern motions to cancel the December School Council and Parent Society meetings, Tracey Nielsen seconds.

OPPOSED: None

CARRIED

MOTION: Cara Kern motions to accept amended agenda, Tracey Nielsen seconds.

OPPOSED: None

CARRIED

5. Approval of Minutes from October 13th, 2020

MOTION: Cara Kern motions to accept October minutes, Tracey Nielsen seconds.

OPPOSED: None

CARRIED

6. Trustee Report – Trina Boymook

- a. The Board has submitted a request that the government cover the expense of moving 2 modulars from Ecole Campbelltown and 2 from Pine Street and relocate them SouthPointe school to address enrolment pressure.
- b. In preparation for the 2021 Municipal election the Board approved amendments to our Establishment of Wards and Electoral Subdivisions Bylaw. Amendments included our name change and other references to the Education Act. There are no changes to the electoral wards.
- c. The Board sent a letter to the minister with a request to hold this year harmless due to COVID. The move to a weighted moving average will be negatively impacted by the decline in the number of students than was projected for the next 2-3 years.
- d. The Board reviewed the survey results for the Junior High Honours Division Program at our October 30 caucus meeting. We received 1410 surveys. The information we received guide Administration recommendation that the Board will consider at our December Board meeting. Parents expressed their interest in continuing with the program that was developed and piloted last year, strongly support that there should be a standardized rigorous entry requirements and would like to see the programs to be offered through multiple school site instead of being congregated at one school.
- e. The Board received a rough draft of the Value Scope Session. The Board reviewed the details of the report at our Caucus October 30 meeting, a final report and recommendation will come to the November 26 Board meeting for consideration. The recommendation coming forward suggests combining Sherwood Heights and École Campbelltown as a new K-9 on Sherwood Heights site and offering Campbelltown to Francophone Board, reallocate surplus Sherwood Park modulars to other schools outside of Sherwood Park or other schools within the province. Modernization of Pine Street and Sal.
- f. School Results Review will start Thursday and will end November 23.
- g. The Board is continuing to monitor our COVID costs and projections as we prepare for the fall budget.
- h. Questions/comments
 - i. What does it mean to hold this year harmless due to COVID?
 1. Across the province for the 2020/21 school year, there are 40,000 students unaccounted for (for reasons currently under investigation). This means that 40,000 students will likely come back into the system next year and will not have a budget allocated to them in the school system. At Pine Street, this equates to 15 students less than what was projected, or \$85,000 in funding that we would not receive next year. This is equivalent to approximately 1 teacher or 2 Educational Assistants that would not be in the budget for the school next year.

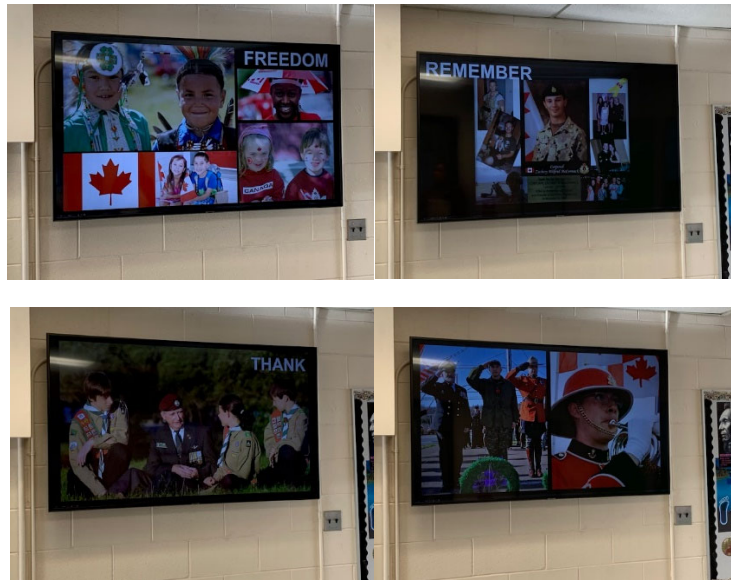
7. Administration Report – Tracey Arbuthnott

- a. Thank you!!!!!!! for the considerate little care packages that you gave all our staff. You really made their day!!!!



- b. Pine Street Elementary School Education Plan 2018-22 (SEP)
 - i. We are working on year 3 of our 4-year SEP
 - ii. Maintaining the current 3 goals (For this year)
 - 1. GOAL 1: More students will achieve a minimum of one year's growth in literacy.
 - 2. GOAL 2: More students will achieve a minimum of one year's growth in numeracy.
 - 3. GOAL 3: More parents/guardians will be engaged partners in their child's education.
- c. Direction of Pine Street Elementary: Strength Based Approach
 - i. Starting to move in the direction of an asset based, proactive, strength-based approach from one of a deficient based, reactive approach (old medical model, problem based). Looking at our strengths and start to build this asset/strength-based model first with staff and then with our students. (New educational model)
 - ii. Using Gallop, Tom Rath's Strengths finder 2.0 Book, and assessments with staff to start this process.
 - iii. Focusing on Shelley Moore's special needs inclusion and universal design for learning. Improving the learning of all our students not just the special needs ones.
 - iv. Implementing best practice sharing among teachers with 5-minute sharing of their implemented best practices from each educator throughout the year at staff meetings (2 per meeting).
 - v. Will be moving forward with some research-based teaching practices through the next few year implementing the Wong's researched work First Days of School, How to be an Effective Teacher: 5th Edition, to tweak current educational practices and implement more universal design for all students.
- d. Pine Street Elementary School Education Plan, Parent Input Survey
 - i. At Pine Street Elementary we are about building partnerships with our parents working together for the betterment of our students and their future. With that in mind, we would appreciate your input regarding our school education plan for next year. I have created [this short survey](#) to provide you the opportunity to share your input. Thank you for taking the time to let us know your thoughts.
- e. Returning in-school learners

- i. 16/40 out of school learners coming back into the school after November break. This works out to about 40% returning to in-school learning.
- f. Facilities
 - i. Exterior wall outside of the grade 1-2 doors has been repaired and will be painted to match the exterior in the spring. It may be a larger issue, and facilities is aware and looking into it.
 - ii. The exterior light on north parking lot has been repaired.
 - iii. Our electronic message board has been placed outside the main office. Students are enjoying the thematic messages and photos that are being shared using this new digital format.



- iv. The older bulletin board/display case outside of the gym has been removed and the hallway and across from the office have been painted.
 - v. New couple of bulletin boards up in the 5/6 hallway
 - g. School Bus Safety Week: Oct 19 to Oct 23
 - i. Bus safety videos were shown to all students in their classes.
 - ii. Some classes participated in a provincial Bus Safety poster contest.
 - iii. Message board had rotating bus safety factors and slides rotating throughout the week.
 - h. Remembrance Day: Nov 6
 - i. We recognized Remembrance Day in individual classrooms with a video describing why we recognize the day and describing the sacrifices that were made to live in a free democratic society. The presentation was led by students in our Grade 6 classroom and included musical selections from our Grade 3 and 4 classrooms along with artwork and poetry.
 - ii. In addition, we also observed a school wide moment of silence with the playing of the last post over the school intercom system.
 - iii. Thank you on behalf of the Royal Canadian Legion for the donations made to our Poppies for Peace campaign.

- i. Anti-bullying (Kindness) Awareness Week: Nov 16 to 20
 - i. At Pine Street Elementary we will be focusing our efforts for Bully Awareness week around the positive behaviors we want to promote in our students.
 - 1. We will kick off the week with a school wide focus on the book "The Little Spot of Kindness" by Diane Alber with an emphasis on friendship, positive peer relationships and paying it forward.
 - 2. Our Message board will share kindness quotes and pictures of our students doing the above actions.
 - 3. In classroom conversations, staff will discuss the golden rule of treating others as you would like to be treated.
 - 4. All staff will also continue to promote our philosophy that "Pine Street Elementary is a school of dignity and respect, so walk the talk and practice what you preach and show the world how great Pine Street students are". We will continue to use "We are a School of Dignity and Respect" message and talking about what that means on our daily announcements.
 - 5. This will also be reinforced as discipline issues arise at the school.
 - 6. We will continue to incorporate our catching students doing the right thing positive behavior program in the office and classrooms.
 - 7. We will continue teaching the Seven Sacred teachings through our FNMI instruction. The traditional concepts of respect and sharing that form the foundation of the Aboriginal way of life are built around the seven natural laws, or sacred teachings. Each teaching honors one of the basic virtues intrinsic to a full and healthy life. **LOVE – EAGLE, HUMILITY – WOLF, HONESTY – SAGE, WISDOM – BEAVER, COURAGE – BEAR, TRUTH – TURTLE, RESPECT - BUFFALO**
- j. Strathcona Food Bank
 - i. We will be participating in the Strathcona Food Bank food drive this year. We will be collecting donations of non-perishable food in our front entrance. We will be collecting from November 30 to December 11.
- k. Term One Report Cards released Dec 4 at 3:15pm
 - i. We are planning on printing and distributing the condensed 1-page version of the report card with all students.
 - ii. The larger version will be accessible via the Parent Portal on PowerSchool.
- l. Student Teachers
 - i. With Covid and the extra health protocols that teachers are currently implementing to ensure our students are safe in school, we are not taking on any student teachers from the U of A or Concordia University this year.
- m. School Fees
 - i. Outstanding school fees for 2020 to 2021 as of Nov 6 (fees this year are charged quarterly) for the first quarter: \$845.85 with three students have had their fees exempted

- ii. A heads up that at our January meeting we will be talking about projected fees for the 2021-2022 school year.
 - n. Questions/comments
 - i. Where is the survey link shared?
 - 1. The link is in the minutes above, was sent out in a Synervoice and will be posted to Facebook.
8. Teacher Liaison Report – Kerri Williams
- a. Thank you very much for the supplies and treats to the staff.
 - b. Hats off to the Remembrance Day committee for pulling together online and live ceremonies.
 - c. Theme days are last Friday of the month: Jersey Day on November 27.
 - d. Early out on December 2.
 - e. Report cards on December 4.
 - f. Winter Break starts on Wednesday, December 23, students return Wednesday, January 6 (also an early out day).
 - g. Brightspace platform is starting to be used more by staff and students, including using FlipGrid for assignments.
 - h. EAs have been trained using LLI (Levelled Literacy Intervention) to work with small groups of students which is helping ease staff workloads.
 - i. Questions/comments
 - i. None.
9. Chair Report – Lesley Bowman
- a. COSC (Committee of School Councils) Report
 - i. Lesley is also the chair of the Committee of School Councils.
 - ii. Lesley attended the Committee of School Council meeting on November 4. Reports were received from Trina, Board chair, and Deneen Zielke, our ATA local representative.
 - iii. We have two ASCA board members in our COSC group and they presented on the recent ASCA work, including the RGM summary.
 - iv. We are bringing back the Saffron Cyber second – a handout produced with the Saffron Centre, so we hope to have that ready for January.
 - v. We reviewed the AHS Caregiver series as well, which can be found [here](#). These are free online sessions provided by AHS and focus on important mental health supports. Please take a look and share this information with anyone who you feel might need it.
 - vi. Associate Superintendent Sandra Stoddard presented on interpreting school Results Reviews and gave us an update on COVID in the district.
 - b. ASCA (Alberta School Council Association) School Council Engagement Task Force – *Weighted Moving Average Funding Model*
 - i. Background/context: Alberta Education updated the [K to 12 education funding model](#) for the first time in 15 years to improve funding and accountability processes in meeting the needs of students. The new model moves to a 3-year weighted average method rather than a one-year enrolment

count after the school year has started to provide more predictability in funding. School authorities will know how much provincial funding is available by the end of March each year, instead of September. The weighted moving average method for all K to 12 education grants started in September 2020. This calculates average enrolment by assigning a larger weighting to the more recent year's enrolment than weighting on the previous year's enrolment. The Ministry will work with school authorities on overall enrolment projections to calculate the weighted factor.

<u>School year</u>	<u>Weighted factor</u>	<u>Enrolment count</u>
Previous	20%	Actual
Current	30%	Estimates
Next	50%	Projection

- ii. Has your school, school division, school board or trustee provided information to your school council and/or parents explaining the new Weighted Moving Average funding model, and how it differs from the previous (per student) funding model?
 1. Yes.
- iii. Does your School Council understand the *Weighted Moving Average* funding model?
 1. Yes.
- iv. Has your School Council discussed how the *Weighted Moving Average* funding model will affect your school and school division?
 1. Yes.
- v. Does your School Council believe the *Weighted Moving Average* funding model will be better or worse for school?
 1. Worse.
- vi. Does your School Council believe the *Weighted Moving Average* funding model allows for sufficient resources and supports for the students in your school?
 1. No.
- vii. Has your school, school division, school board or trustee conveyed to your school council any concerns regarding student enrolment through Covid-19 and the resulting potential impact on the *Weighted Moving Average* funding it may receive in 2021-2022?
 1. Yes.
- viii. As a result of the *Weighted Moving Average* funding model, were there changes to school fees in your school or school division?
 1. Not as of yet.
- ix. If anyone has comments, please email pinestreetsvp@gmail.com or call/text Lesley (phone number is on the school website), our responses will be sent in December 10.

c. ASCA RGM Summary

- i. The RGM was enjoyable and there were some good debates; it seems as though folks are getting much better with the online meetings.
- ii. Results can be found in Appendix A.

- d. Communication Expectations – Facebook & Website
 - i. The school website is updated timely and provides communication effectively and consistently. Huge thanks and kudos to Pine Street administration for their hard work.
 - ii. Weekly email from teachers is very helpful.
 - iii. Facebook reiterates information from the school and generally directs people back to the website. The intent is not to have multiple places to direct parents intentionally, but to double up on information distribution and re-direct back to the school.
- e. Operating Procedures Committee
 - i. We have Bylaws for our Fundraising Society, but we have no Operating Procedures for our Council. I am hoping to strike a committee to work with me on these Operating Procedures.
 - ii. I recently helped out with developing operating procedures for COSC, and there is a template on the ASCA website, so it is not too complex.
 - iii. I realize it is challenging to get a committee together, but we could work from the template and bounce it around via email.
 - iv. Is there anybody interested in participating?
 - 1. Cara volunteered to help.
- f. Questions/comments
 - i. None.

MOTION: Cara Kern motions to adjourn meeting at 7:19pm. CARRIED.

The next regular meeting will take place on Tuesday, January 12th, 2021 at 6:00pm, virtually via Google Meets.

These minutes are respectfully submitted by:

Lorena Ellsworth, Secretary

Adopted by Council in the meeting of January 12th, 2021.

Lesley Bowman
Chair

APPENDIX A – RGM 2020 Advocacy Resolution Results



Alberta School Councils' Association

2020 Virtual Regular General Meeting RESOLUTIONS RESULTS

Main Motion. Main Motion as Amended. Main Motion Withdrawn.

2020 ASCA RGM Resolutions Results

#	Title	Sponsor	Carried	Carried with Amendments	Tabled	Referred to Committee	Defeated
P20-01	Provincial and Federal Legislation Related to Vaping Products	ASCA Board of Directors	Yes				
P20-02	Diploma Exam Weighting	ASCA Board of Directors	Yes				
P20-03	Consistent, Negotiated Price, and Bulk Purchase/ Distribution, of EpiPens	ASCA Board of Directors	Yes				
P20-04	Achieving Equitable Public Education (7 Request Statements, ultimately divided for separate consideration)	École Sam Livingston School Council		Divided: Request statements considered separately			
	Reduce Class Sizes to 2003 ACOL – stricken from Resolution prior to Divide						
P20-04A	Definition of Public Education – Minister		Yes				
P20-04B	Definition of Public Education – ASCA		Yes				
P20-04C	Integrate Charter Schools, accountable to locally elected trustees and boards		Yes				
P20-04D	Remove funding from all private schools				Yes		
P20-04E	Rescind ASCA Policies 18-3C, 7-6, 2-3					Yes	
P20-04F	Amend ASCA Policies 19-03, 19-10					Yes	
P20-05	Support for Addressing Class Size and Complex Classrooms	A. E. Bowers Elementary School Council		Yes			
P20-06	Informed, Adequate Funding for Classrooms and Schools	Nose Creek School Council		Yes			

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Main Motion. Main Motion as Amended. Main Motion Withdrawn.

P20-07	Access to Funding for Public Schools and Public School Fees	Ross Sheppard School Council		YES			
P20-08	Prioritizing Funding for Education in Areas of High Student Density	St. Joan of Arc School Council Co-sponsored by: Guardian Angel, West Springs, and John Costello School Councils					Yes
P20-09	Mental Wellness Curriculum Incorporation	McKenzie Towne School Council		Yes			
P20-10	Student Education Advocacy	McKenzie Towne School Council		Yes			
ER20-01	Emergency Funding for COVID19 and other Emergencies Impacting Schools	ASCA Board of Directors		Yes			
ER20-02	Distance Learning Education for Students with Occasional Internet – <i>withdrawn by sponsor prior to consideration beginning</i>	Blessed Marie Rose School Council					



Alberta School Councils' Association

2020 Virtual Regular General Meeting RESOLUTIONS RESULTS

Main Motion. Main Motion as Amended. Main Motion Withdrawn.

P20-01 - Carried

Provincial and Federal Legislation Related to Vaping Products

We request that Alberta Education urge the federal and provincial governments to align restrictions on the consumption, marketing and sale of vaping products with those on tobacco, alcohol and cannabis products.

P20-02 – Carried

Diploma Exam Weighting

We request that the Minister of Education maintains the weighting of Diploma Exams at 30% into the foreseeable future.

P20-03 – Carried

Consistent, Negotiated Price, and Bulk Purchase/Distribution, of EpiPens

We request that the Minister of Education arranges for a provincial-level contract for the annual purchase of the required quantity of EpiPen auto-injectors, at a reduced per unit cost, that will ensure equitable access of all School Divisions to, and the longest possible shelf life on, this required item.

We further request that the Minister of Education work with the Minister of Health to consider and enact amendments to the Standards of Practice for Pharmacists and Pharmacy Technicians that would allow for pharmacists and pharmacy technicians to sell the number of Epi Pens required by a School Division to an individual authorized by that School Division.

P20-04 – Amended and Divided

Achieving Equitable Public Education

Motion to Delete: We further request that the Minister of Education reduce class sizes to bring them in line with the recommendations in the final report from Alberta's Commission on Learning of 2003 and provide adequate supports and resources reflective of individual classroom composition and complexity. **CARRIED**

Motion to Divide: remaining Request Statements: **CARRIED**



Alberta School Councils' Association

2020 Virtual Regular General Meeting RESOLUTIONS RESULTS

Main Motion. *Main Motion as Amended. Main Motion Withdrawn.*

P20-04A – Carried

Minister of Education Definition of Public Education

We request that the Minister of Education define public education as the public, francophone and separate school systems.

P20-04B – Carried

ASCA Definition of Public Education

We request that ASCA define public education as the public, francophone, and separate school systems and use this definition when interpreting existing and new resolution statements such as “all schools” and “school boards”.

P20-04C – Carried

Integration and oversight of Charter Schools

We request that the Minister of Education integrate charter schools into the public education systems making them accountable to locally elected trustees and school boards and ensuring access to all students.

P20-04D – Tabled

We request that the Minister of Education remove funding from all private schools except those that are designated special education private schools whose sole purpose is to serve students who are identified with a mild, moderate, or severe disability and reallocate those funds to public education.

P20-04E – Referred to Committee

We request that ASCA Advocacy Policies 18-3C: *Supports for Learning Success of all Students: Class Size and Composition*; 7-6***: *Support for Early Intervention Programs*; and 2-3***: *Responsibility of Meeting Children’s Basic Needs for Learning*, be rescinded, as their intentions are captured within this policy.*

P20-04F – Referred to Committee

*We request that ASCA Advocacy Policies 19-03 and 19-10 be amended to read:
(Proposed amended language is underlined; proposed deleted language is struck through.)*

19-03 Alternatively Sourced or Increased Dedicated Education Funding for Accredited Mental Health Professionals



Alberta School Councils' Association

2020 Virtual Regular General Meeting RESOLUTIONS RESULTS

Main Motion. *Main Motion as Amended. Main Motion Withdrawn.*

That Alberta Education request from another Ministry or increase dedicated education funding for accredited mental health professionals to be available in schools to best meet students' mental health needs in a timely and accessible manner.

19-10 *Guaranteed In-school Access to Mental Health Programs and Counselling for Students*

That Alberta Education, in collaboration with other appropriate Ministries, guarantee all students in the province have access to distinct, qualified mental health programs and professional mental health counselling services, as well as educational and career counselling, within their schools, thereby increasing students' wellness and their ability to learn and succeed.

P20-05 – Carried as amended

Support for Addressing Class Size and Complex Classrooms

We request that the Minister of Education reinstate funding for the class size initiative methodically and consider student needs in a holistic manner.

We further request that the Minister of Education collaborate with school jurisdictions to update the class size initiative and develop the program to reflect student numbers and learner needs.

We further request that the Minister of Education support program design in a way that allows schools flexibility to allocate funding to meet school needs such as opting for additional learning supports rather than creating an additional class.

We further request that the Minister of Education evaluate program success by measuring not just class size but also class composition and the total available supports.

We further request that ASCA Advocacy Policy 18-3C: Supports for Learning Success of all Students: Class Size and Composition, be rescinded as its intention is captured in this proposed policy.

P20-06 – Carried

Informed, Adequate Funding for Classrooms and Schools

We request that the Minister of Education revise a budget plan.

We further request that the Minister of Education visit all school boards and partake in classes to get a feel of what a normal classroom is.



Alberta School Councils' Association

2020 Virtual Regular General Meeting RESOLUTIONS RESULTS

Main Motion. *Main Motion as Amended. Main Motion Withdrawn.*

We further request that the Minister of Education return to all school boards any reserves that were taken, in order for the administration to budget appropriately for the next coming school year.

P20-07 – Carried as amended

Access to Funding for Public Schools and Public School Fees

We request that the Minister of Education restore Alberta's education spending to no less than pre-2019 budget levels including funding enrolment growth annually.

We further request that the Minister of Education increase funding to include enrolment growth for Alberta's K-12 education.

We further request that the Minister of Education create a fund for Alberta school boards so that local administrators can offset costs for low-income or no-income families.

We further request that the Minister of Education immediately restore per-student funding with empirical evidence publicly available that this has occurred and continues to occur.

We further request that ASCA Advocacy Policy 10-4: Sustainable Program Funding (Revised 2019), be rescinded, as its intention is captured within this policy.

P20-08 – Defeated

Prioritizing Funding for Education in Areas of High Student Density

We request that the Minister of Education provide funding for Education in areas of high student density and allow students in these areas equitable access to K-12 education, while maintaining equitable access to K-12 education for students across the province.

P20-09 – Carried as amended

Mental Wellness Curriculum Incorporation

We request that the Minister of Education integrate and provide funding for consistent mental wellness training in the curriculum for all Alberta students in all grades (K-12).

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We further request that, upon passing of this resolution, ASCA Advocacy Policy 17-01: Support for mental health content and awareness in the K-12 curriculum and schools, be amended to include "and maintaining daily personal mental wellness" immediately following 'strategies for coping' in the first "request" statement.

P20-10 – Carried **Student Education Advocacy**

We request that the Minister of Education make Student Resource Advocates a dedicated resource to act as a liaison for students, ensuring students of all abilities have easy accessibility and every opportunity to become successful learners.

We further request that ASCA Advocacy Policy 19-13: Student Education Advocate, be affirmed.

ER20-01 - Carried **Emergency Funding for COVID19 and other Emergencies Impacting Schools**

We request that the Minister of Education ensures that Alberta Education, through additional funds provided by the Alberta Government, has access to emergency funding intended to cover the uninsured costs of operating, rebuilding or resupplying schools impacted by natural disasters, acts of God, or other unprecedented, unpredictable events, thereby guaranteeing these costs are not transferred to parents in the form of additional or increased school fees.

ER20-02 - Withdrawn **Distance Learning Education for Students with Occasional Internet**

We request that the Minister of Education amend the Education Act to list access to a Distance Learning option that is accessible without the need for always-on broadband Internet when a school is closed as a student right.

We further request that the Minister of Education provide funds, and request that large school divisions in Alberta provide support, for smaller divisions to enable Distance Learning that does not require always-on broadband Internet access.