

Pine Street School Council Meeting

October 12th, 2021

The regular meeting of Pine Street School Council was duly called and held on October 12th, 2021, virtually via Google Meets. Quorum was present.

In Attendance:

Executive: Lesley Bowman (Chair), Cara Kern (Vice-Chair), Lorena Ellsworth (Secretary)

Administration: Tracey Arbuthnott (Principal), Sheryl Tsiclas (Assistant Principal), Deneen Zielke (Teacher Liaison), Lorna Magnan (Teacher Liaison)

Parents: Megan Hahn, Trina Loucraft, Leah Brown, Tracey Martin Woywitka, Jamie Wells, Matthew Kachowski, Kayleigh Chase, Janice Mills, Brittany Sharkey, Megan Sherren, Jodie Maki, Amanda Gibbons, Omosede Tosin

Community: Trina Boymook (Board Chair, EIPS)

* Denotes partial attendance.

1. Chair, Lesley Bowman, calls to order at 6:00pm.
2. Opening Remarks & Welcome – Lesley Bowman
 - a. Treaty Six Acknowledgement
3. Attendance and Introductions.
4. Additions to Agenda
 - a. None.

MOTION: Cara Kern motions to accept agenda as is, Jamie Wells seconds.

OPPOSED: None

CARRIED

5. Approval of Minutes from September 14th, 2021

MOTION: Cara Kern motions to accept September minutes as is, Jamie Wells seconds.

OPPOSED: None

CARRIED

6. Trustee Report – Trina Boymook
 - a. Boards have just received updates to the Funding Manual which includes the details of the new Alberta School Council Engagement Grant. Further details will be

provided each school council and school after further review by Finance. Overview was provided by Trina.

- i. \$500 eligible to active School Councils to fulfill legislative responsibilities of Council and enhance parent involvement. Funds must not be directed to society, decision to use funds must be made by school council. Advising / consulting principal, workshop for parents (PD), info sessions on supporting student learning, etc.
- b. I attended a Board Chairs meeting today as part of Alberta School Boards Association school board engagement sessions to gather school boards perspective on the draft K-6 curriculum and implementation. I shared COSC representatives' thoughts from the October 6 meeting.
 - i. What would you like to see in the Draft Curriculum?
 1. Critical thinking, problem solving skill development
 2. Age appropriate content. Identifying methods for deeper understanding, not just reciting from rote; expanded breadth through experiences. Maintaining base facts (multiplication tables).
 3. Appropriate timing with respect to modified school experiences due to Covid.
 4. Fostering a love of learning through hands-on experiences and extra-curricular activities.
 - ii. What are your hopes that the new Curriculum will provide for our children?
 1. Learning responsibility and humanity interaction.
 2. Missing from the Draft Curriculum:
 - a. The draft ELA curriculum focuses almost entirely on words – mostly written, occasionally spoken. Today's children live in a world of proliferating images and interactivity. They need to learn how to function as critical citizens of this lively world. They need to learn the uses and abuses of all kinds and forms of language in this world. There is actually a place for such activity in the ELA curriculum, the strand of "represent"; it is mentioned in the introduction but then it seems to vanish without trace.
 - b. In the era of the smartphone, the average Albertan, adult or teen, is far more likely to have a video camera in their pocket than a fountain pen. In the era of YouTube, the average Albertan five-year-old arrives at the door of the Kindergarten classroom with a vast amount of experience of the moving image. In the era of covid, most young children in Alberta have learned to connect to family and friends through an assortment of screens. But there is virtually nothing about the moving image in the ELA curriculum. Nothing at all about apps. Nothing about video games. All these formats involve the arts of language, and the ELA curriculum is where they belong. Children need to learn what is involved in making these forms,

in interpreting these forms, in critiquing these forms; those capacities are what we term as literacy.

- iii. Please send your thoughts to pinestreetsvp@gmail.com to be forwarded to Trustee Boymook.
 - iv. Grade 7-10 Draft Curriculum to be released 2021/22
 - 1. Input collection / pilot program 2022/23
 - c. Questions/comments
 - i. From ATA rep: The ATA has started a campaign to engage teachers, parents, and school boards to speak out against cuts to education and the implementation of a VERY inappropriate and inadequate curriculum. The link to learn more and voice your opinion is <https://standforeducation.ca/>.
7. Administration Report – Tracey Arbuthnott
- a. School Web Site Calendar
 - i. We are trying to keep as much information on the school’s website calendar as possible including class major functions, report cards, parent teacher interviews, etc. Trying to make it the information hub for Pine Street Elementary.
 - b. Facilities
 - i. Back Sidewalk is almost completed and the Grade 3-4s will start using that as their normal entrance as soon as it is.
 - c. School Budget
 - i. Total budget \$2,444,652
 - ii. 95% Staffing Costs and 5% Services Contracts and Supplies
 - d. Pine Street Elementary School Education Plan 2021-22 (SEP)
 - i. Moving forward with research-based teaching practices throughout this year implementing the Wong’s researched work First Days of School, 5th Edition to tweak current educational practices and implement more universal design for all students.
 - ii. Continuing to move in the direction of a strength-based, asset, proactive approach from one of a deficient based, reactive one (old medical model, problem based). Let’s look at our strengths and start building this asset/strength-based model forward with us and then with our students. (New educational model)
 - iii. Continuing to focus on Shelley Moore’s Universal Design for learning and inclusion. Improving the learning of all our students not just the special needs ones. What are you a Genius at? Getting to know our strengths. <https://www.youtube.com/watch?v=RnWCfapCcVI&t=36s>
 - iv. Implementing best practice sharing among teachers with 5-minute sharing of their implemented best practices of from each educator throughout the year at staff meetings.
 - v. We have implemented Reading and Comprehension strategies through the building caring from grade 1 through grade 6 with div one and div two levels
 - vi. Oct PD day is with Jeremy Albert our FNMI Consultant, working on indigenous land-based learning.

- e. School Fees outstanding
 - i. Proceeding back to funding fees at the beginning of the year as was in the past.
 - ii. Outstanding fees from year \$2932 sent to collections.
- f. Pine Street Elementary School Education Plan, Parent Input Survey
 - i. At Pine Street Elementary we are about building partnerships with our parents working together for the betterment of our students and their future. With that in mind, we would appreciate your input regarding our school education plan for next year. I have created this short survey to provide you the opportunity to share your input. Thank you for taking the time to let us know your thoughts. <https://forms.gle/T9mLduiTNXWYXLYk6>
- g. My Staff One on Ones have been completed
- h. Assurance survey and the EIPS Parent survey
 - i. See Appendices for a summary of the Provincial Assurance Survey (Appendix A) and the EIPS PNE Parent Survey as well as the Staff PNE survey for our School (Appendix B).
- i. Questions/comments
 - i. When school fees were previously received regarding field trips, there was information provided on details of the field trips...will this information be coming?
 - 1. In other schools, providing actual field trip information at the beginning of the year isn't typical.
 - 2. Admin and staff are working to provide a month's notice on what the field trips will be.
 - ii. Regarding learning gaps with Covid, how is this being communicated to parents on what assessments have been done and how students may need to be supported? Outside of parent teacher interviews?
 - 1. Tracey will review.
 - 2. Report cards timing is standardized within the district. Formerly there was a desire for interviews to be after report cards are received so parents can discuss in interview. Report cards are published November 26, Parent Teacher interviews are scheduled for November 1-3.
 - iii. Regarding new literacy strategies, is there something new we should be looking for as parents at home (ie: Chunky Monkey)?
 - 1. The terminology is the same, students are just supported in class with better visual aids.
 - iv. Can the school post a link to literacy strategies on the [school website](#)?
 - 1. Tracey will review and post if possible.
 - v. Moving towards [Shelly Moore](#)'s Universal Design – what does this look like in the classroom?
 - 1. Past model identified deficit and prescribed defined solution.
 - 2. New model teaches a series of strategies to all students and allows students to choose the strategies that works best for them, taking control of their own learning.

- vi. For the younger students, two months of school gone by without contact with the teacher feels like a lot, looking for better communication regarding how the kids are doing, whether volunteers are welcome, etc.
8. Teacher Liaison Report – Deneen Zielke / Lorna Magnan
- a. Picture Days: October 13 for KA & grades 1-3, October 14 for KB & grades 4-6
 - b. Halloween costumes October 29 – parties in classrooms, send personal snacks, no sharing
 - c. Parent Teacher interviews November 1-3
 - d. Questions/comments
 - i. Are class photos inside or outside?
 - 1. Inside by Icon Photography. It is helpful if students bring their own comb.
9. Chair Report – Lesley Bowman
- a. Committee of School Councils Report
 - i. The first meeting of the EIPS COSC occurred on October 6, 2021. The organizational meeting was successful, and we elected an executive and heard several reports and also engaged with our Board on the new K-6 Curriculum.
 - ii. We received a board report from our EIPS Board Chair Boymook where she detailed recent board decisions and highlights from recent board activity. Members overwhelmingly appreciated the difficult decisions faced by the board – especially returning to school this year and the significant challenges within the first month – and indicated their support for ongoing board work.
 - iii. We heard from our local Alberta Teachers Association president Deneen Zielke.
 - iv. ASCA Board members Jacquie Surgenor and Krista Scott updated members on what is happening in education advocacy at the provincial level, including the concern about cuts in funding to ASCA.
 - v. We do have the \$500 from the Ministry to put towards Parental engagement and I believe it would be interesting and informative to have ASCA present at one of our school council meetings. The intent of the ASCE Grant is intended for parent involvement and engagement activities that:
 - 1. Broaden the number of school events that include parents,
 - 2. Diversify the communication tools used to reach parents,
 - 3. Seek out the advice and ideas of other parents.
 - vi. Some examples of how we could use the money are:
 - 1. Workshops for parents to increase capacity for school council members,
 - 2. Information sessions on how parents can support student learning at home and at school,
 - 3. Parent resources and workshops on important topics such as, mental health and well-being, cyber bullying, healthy living, etc.,

4. Programs to support families including, English language and of indigenous learners,
 5. Parent resources and tools in multiple languages,
 6. Events to engage parents on important local issues,
 7. Parent engagement in promoting the value of arts,
 8. Trainer or facilitator costs for the professional development, workshops or sessions associated with the above.
- vii. Are there any thoughts on this? If you would like to reach out to us through the Council [email](#), please feel free to do so. I will have some ideas for the next meeting.
 - viii. Superintendent Liguori gave members an update and took questions regarding the EIPS Covid response as well as the EIPS Operations Guidelines. The feedback and comments from the group were very positive and supportive of the work being done at Central office to keep parents informed. Of note, even the ‘we know new information came out and we are working on it’ emails are well received and engender trust in the division.
 - ix. The email updating Covid statistics within the division was well received.
 - x. I always seem to mention that what we do in EIPS is not what other divisions do, EIPS has been on the leading edge of taking care of our students and putting the priority on keeping kids in school in front of teachers.
- b. [AHS Caregiver Education Series](#)
 - i. Alberta Health Services is hosting a series of virtual caregiver information sessions focused on ways to support students’ mental health. The sessions are free and geared toward parents, caregivers, teachers and community members who want to learn more about challenges impacting children and adolescents. Session topics include anxiety, ADHD, depression, self-harm, technology, teens and teaching leadership skills, communication, resiliency, and more.
 - c. Saffron Cyber second: September issue
 - i. The Saffron Cyber Second might not continue. Is there any appetite for our school to host a virtual Saffron Centre session? Would you like me to find out more about what we can offer and present at the next meeting?
 - d. Municipal Election
 - i. The municipal election is coming up on October 18, 2021.
 - ii. You will be able to vote for Public School Trustee (s) so please take some time to look over the list of candidates on the EIPS website and their platforms. Please check out www.elkislandelections.ca.
 - e. ASCA School Council Engagement Task Force (SCETF) September 2021 Request For Input (responses due November 5, please [email](#) for further discussion):
 - i. Has your principal explained how your School Council can be involved in the Assurance Framework at the school level?
 1. Yes, via parent surveys.
 - ii. Has your principal explained how your School Council can be involved in the Assurance Framework at the Division level?
 1. Yes, survey pieces are a big part of the framework.

- iii. Has your School Council discussed how it can help the principal meet the requirements of the Assurance Framework?
 - 1. Yes, discussion on how our School Education Plan fits in with the District Plan.
- iv. Does your School Council believe that the additional funding provided to address identified Covid-19 related learning losses for Grades K-3 is adequate?
 - 1. No, funding is not adequate.
- v. Does your School Council know how the additional funding for K-3 will impact students at your school?
 - 1. Pine Street received \$19,000 (equivalent to a 1/2 time Educational Assistant) and the entire amount was used towards EA support for additional student pull-outs for numeracy and literacy deficiencies.
- vi. If yes, please provide the top three priorities your school has identified for that additional funding:
 - 1. One-on-one student support
- vii. Is your School Council aware of the Alberta School Council Engagement Grant of \$500 for each Alberta School Council?
 - 1. Yes
- viii. Is your School Council aware of how this money can be spent?
 - 1. Yes
- ix. How will the Alberta School Council Engagement Grant of \$500 help your School Council fulfill its legislated role and engage your school community?
 - 1. Not defined as of yet. It may be problematic that the government has chosen to defund the ASCA but deploys the amount directly to the School Councils. The money would have better been distributed through ASCA as the vehicles already in place providing these supports to Councils.
- f. Communication Expectations
 - i. Are you getting the information you need from us in the way you would like to receive it? Is there anything else you would like to see?
 - ii. Sherwood Heights Jr High Council has secured website RecognizeSWH.ca.
 - 1. RecognizePNE.ca is available
 - a. Opportunity to fill out a form to give “virtual kudos” to staff, anonymously or otherwise.
 - b. Form is sent to Council Chair & school principal; all submissions are reviewed prior to sending to staff member.
 - c. Definite interest from parents to follow up on this.
- g. Questions/comments
 - i. None.

10. Dates for 2021/22 Meetings

- a. Tuesday following early dismissal, start at 6:00pm
 - i. November 16, 2021
 - ii. December 7, 2021

- iii. January 11, 2022
- iv. February 8, 2022
- v. March 8, 2022
- vi. April 12, 2022
- vii. May 10, 2022
- viii. June 7, 2022

MOTION: Leah Brown motions to adjourn meeting at 7:36pm. CARRIED.

The next regular meeting will take place on Tuesday, November 16th, 2021 at 6:00pm, virtually via Google Meets.

These minutes are respectfully submitted by:

Lorena Ellsworth, Secretary

Adopted by Council in the meeting of November 16th, 2021.

Lesley Bowman, Chair

APPENDIX A – Provincial Assurance Survey Results

Required Alberta Education Assurance Measures - Overall Summary

Spring 2021

School: 3326 Pine Street School



Assurance Domain	Measure	Pine Street School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	78.5	n/a	n/a	85.6	n/a	n/a	n/a	n/a	n/a
	Citizenship	81.9	82.2	84.5	83.2	83.3	83.0	n/a	n/a	n/a
	3-year High School Completion	n/a	n/a	n/a	83.4	80.3	79.6	n/a	n/a	n/a
	5-year High School Completion	n/a	n/a	n/a	86.2	85.3	84.8	n/a	n/a	n/a
	PAT: Acceptable	n/a	n/a	94.1	n/a	n/a	73.7	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	24.2	n/a	n/a	20.3	n/a	n/a	n/a
	Diploma: Acceptable	n/a	n/a	n/a	n/a	n/a	83.6	n/a	n/a	n/a
Teaching & Leading	Diploma: Excellence	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	n/a
	Education Quality	87.5	87.4	90.6	89.6	90.3	90.2	n/a	n/a	n/a
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	88.8	n/a	n/a	87.8	n/a	n/a	n/a	n/a	n/a
	Access to Supports and Services	71.8	n/a	n/a	82.6	n/a	n/a	n/a	n/a	n/a
Governance	Parental Involvement	73.5	83.4	82.1	79.5	81.8	81.4	n/a	n/a	n/a

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. The 2020/21 administration of the AEA survey was a pilot. The Citizenship measure was adjusted to reflect the introduction of the new AEA survey measures. In addition, participation in the survey was impacted by the COVID-19 pandemic. Evaluations have not been calculated as 2020/21 survey results are not comparable with other years.
3. Participation in the 2019/20 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks. Caution should be used when interpreting high school completion rate results over time.
4. The "N/A" placeholder for the "Current Result" for PAT and Diploma Exam measures are included until results can be updated in the Fall.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in the Provincial Achievement Tests and Diploma Examinations was impacted by the fires in 2016 and 2019, as well as by the COVID-19 pandemic in 2020. Caution should be used when interpreting trends over time.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Report Generated: Aug 13, 2021
 Locked with Suppression for May 2021

Report Version 1.0
 Data Current as of Mar 01, 2021

APPENDIX B – EIPS PNE Parent Survey Results

All Surveys are also on our Website under Parent Information/Survey

EIPS Pine Street Staff survey <https://www.pinestreet.ca/download/342753>

EIPS Pine Street Parent survey: <https://www.pinestreet.ca/download/342754>

Q1 What school does your child currently attend? For out-of-school learners, what is your child's home school?

Answered: 62 Skipped: 0

EIPS Parent Survey 2020-21



ANSWER CHOICES

RESPONSES

A.L. Horton Elementary

0.00%

0

EIPS Parent Survey 2020-21

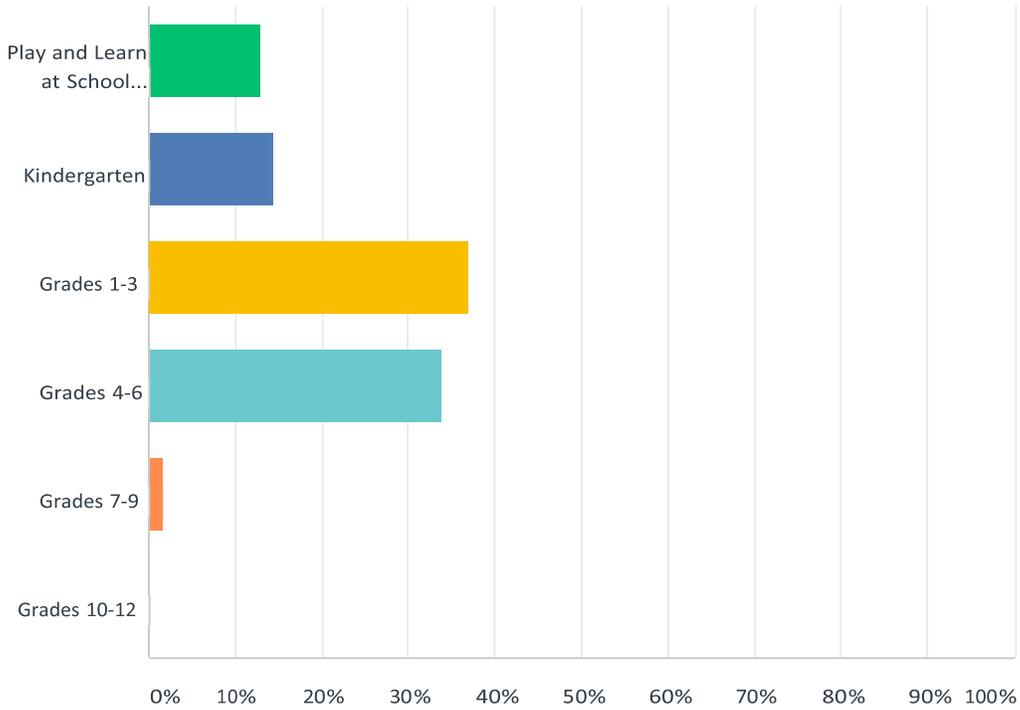
Andrew School	0.00%	0
Ardrossan Elementary	0.00%	0
Ardrossan Junior Senior High	0.00%	0
Bev Facey Community High	0.00%	0
Brentwood Elementary	0.00%	0
Bruderheim School	0.00%	0
Clover Bar Junior High	0.00%	0
Davidson Creek Elementary	0.00%	0
École Campbelltown	0.00%	0
École Parc Élémentaire	0.00%	0
F.R. Haythorne Junior High	0.00%	0
Fort Saskatchewan Christian	0.00%	0
Fort Saskatchewan Elementary	0.00%	0
Fort Saskatchewan High	0.00%	0
Fultonvale Elementary Junior High	0.00%	0
Glen Allan Elementary	0.00%	0
Heritage Hills Elementary	0.00%	0
James Mowat Elementary	0.00%	0
Lakeland Ridge	0.00%	0
Lamont Elementary	0.00%	0
Lamont High	0.00%	0
Mills Haven Elementary	0.00%	0
Mundare School	0.00%	0
Next Step/Outreach	0.00%	0
Pine Street Elementary	100.00%	62

EIPS Parent Survey 2020-21

Rudolph Hennig Junior High	0.00%	0
Salisbury Composite High	0.00%	0
Sherwood Heights Junior High	0.00%	0
SouthPointe School	0.00%	0
Strathcona Christian Academy Elementary	0.00%	0
Strathcona Christian Academy Secondary	0.00%	0
Uncas Elementary	0.00%	0
Vegreville Composite High	0.00%	0
Wes Hosford Elementary	0.00%	0
Westboro Elementary	0.00%	0
Win Ferguson Elementary	0.00%	0
Woodbridge Farms Elementary	0.00%	0
TOTAL		62

Q2 What grade is your child currently in?

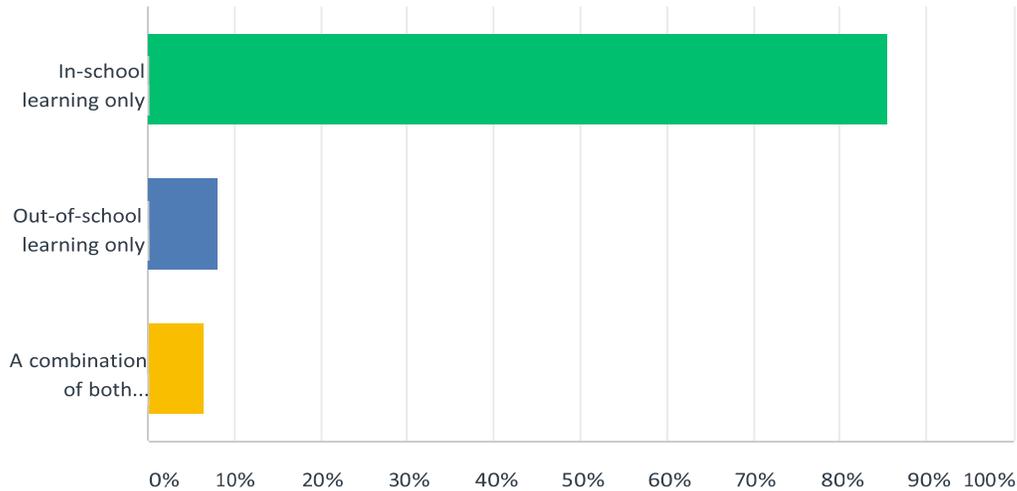
Answered: 62 Skipped: 0



ANSWER CHOICES	RESPONSES	
Play and Learn at School (PALS)	12.90%	8
Kindergarten	14.52%	9
Grades 1-3	37.10%	23
Grades 4-6	33.87%	21
Grades 7-9	1.61%	1
Grades 10-12	0.00%	0
TOTAL		62

Q3 A number of times this year, you could choose in-school or out-of-school learning for your child. What type of learning did you choose for you child this year?When answering this question, disregard the requirement to move to out-of-school learning when mandated by the Government of Alberta or if your child was required to temporarily self-isolate after being identified as a close contact of a confirmed case of COVID-19.

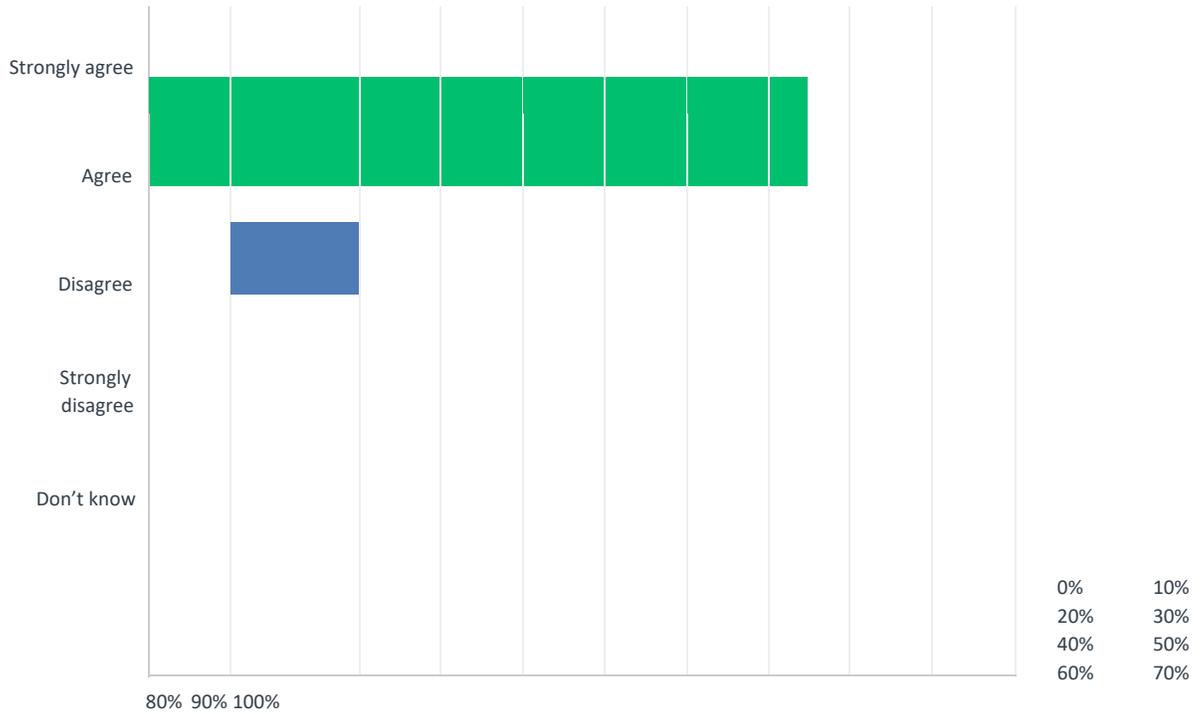
Answered: 62 Skipped: 0



ANSWER CHOICES	RESPONSES
In-school learning only	85.48% 53
Out-of-school learning only	8.06% 5
A combination of both in-school and out-of-school learning	6.45% 4
TOTAL	62

Q4 As a result of being in the Play and Learn at School (PALS) program, my child's demonstrating growth in their development.

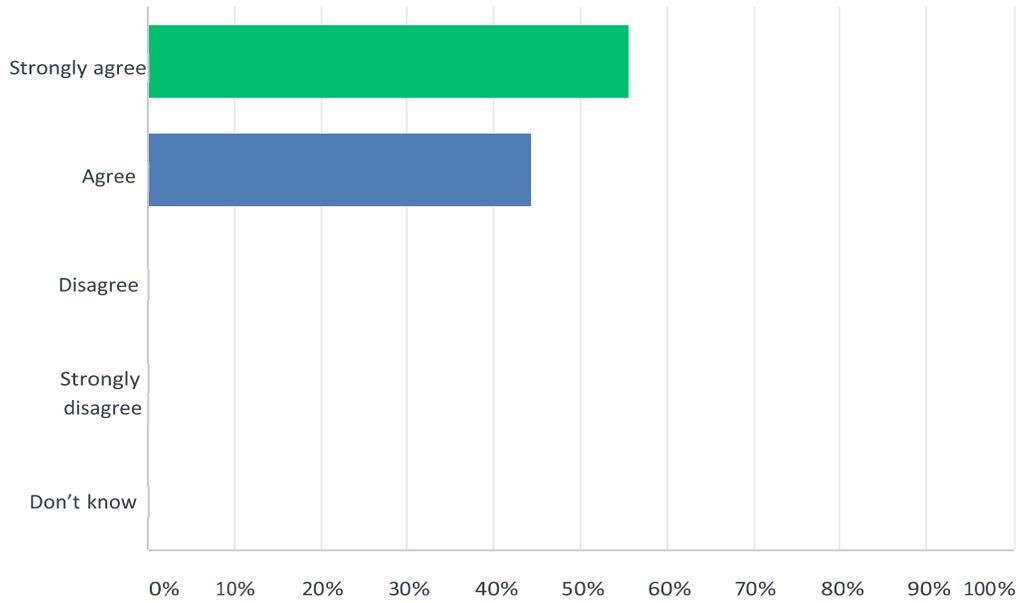
Answered: 8 Skipped: 54



ANSWER CHOICES	RESPONSES	
Strongly agree	75.00%	6
Agree	25.00%	2
Disagree	0.00%	0
Strongly disagree	0.00%	0
Don't know	0.00%	0
TOTAL		8

Q5 As a result of being in the Kindergarten program, my child's becoming ready to enter Grade 1.

Answered: 9 Skipped: 53

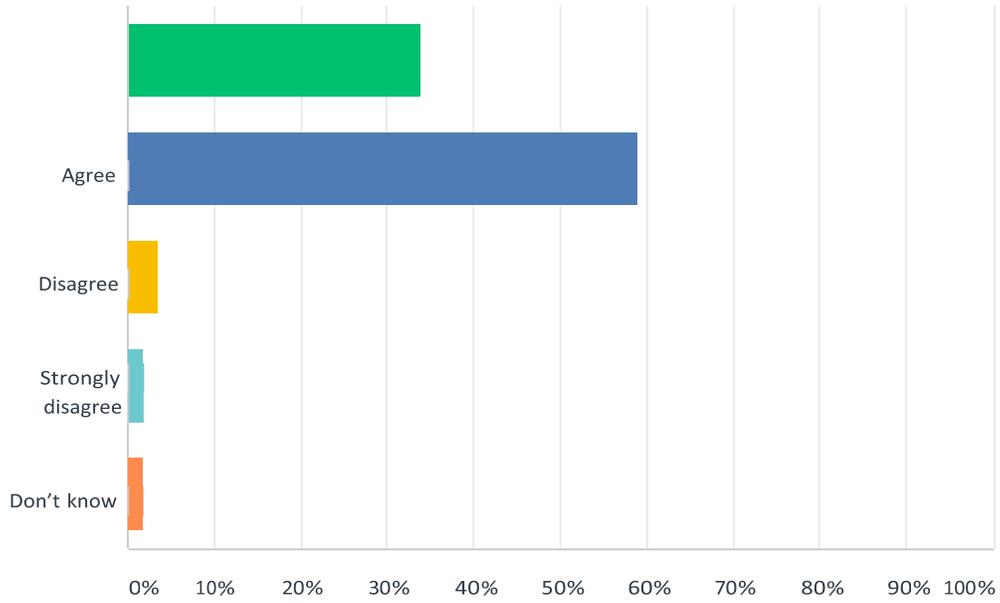


ANSWER CHOICES	RESPONSES	
Strongly agree	55.56%	5
Agree	44.44%	4
Disagree	0.00%	0
Strongly disagree	0.00%	0
Don't know	0.00%	0
TOTAL		9

Strongly agree

Q6 My child's individual needs are met.

Answered: 56 Skipped: 6

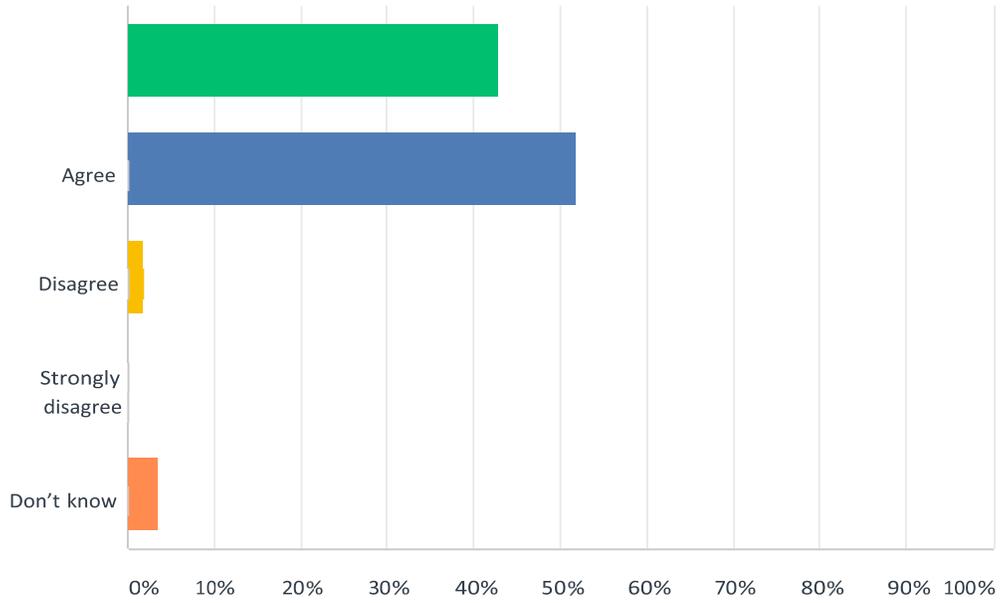


ANSWER CHOICES	RESPONSES	
Strongly agree	33.93%	19
Agree	58.93%	33
Disagree	3.57%	2
Strongly disagree	1.79%	1
Don't know	1.79%	1
TOTAL		56

Strongly agree

Q7 My child's encouraged to do their best.

Answered: 56 Skipped: 6

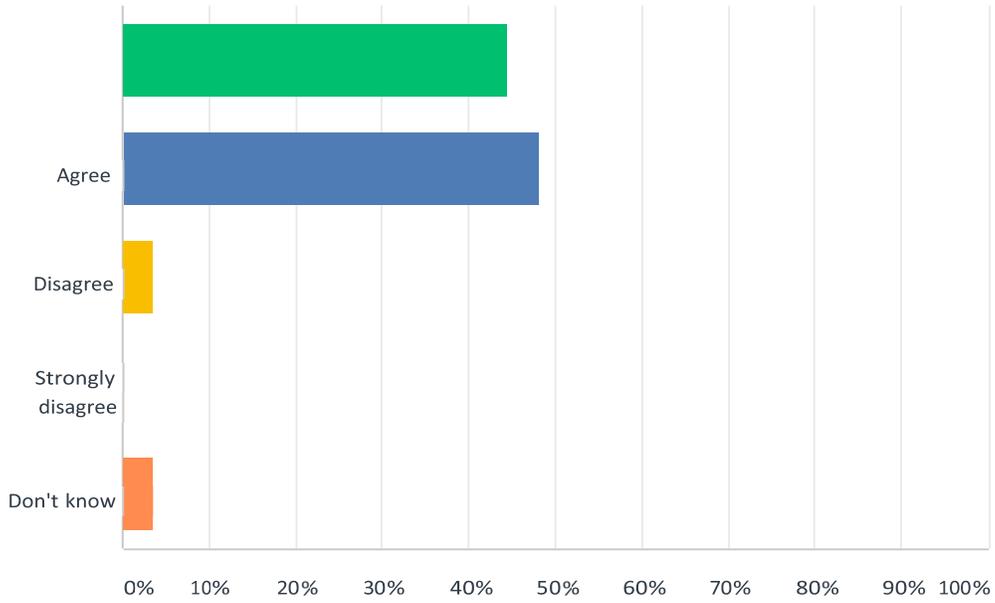


ANSWER CHOICES	RESPONSES	
Strongly agree	42.86%	24
Agree	51.79%	29
Disagree	1.79%	1
Strongly disagree	0.00%	0
Don't know	3.57%	2
TOTAL		56

Strongly agree

Q8 My child's demonstrating growth in literacy.

Answered: 56 Skipped: 6

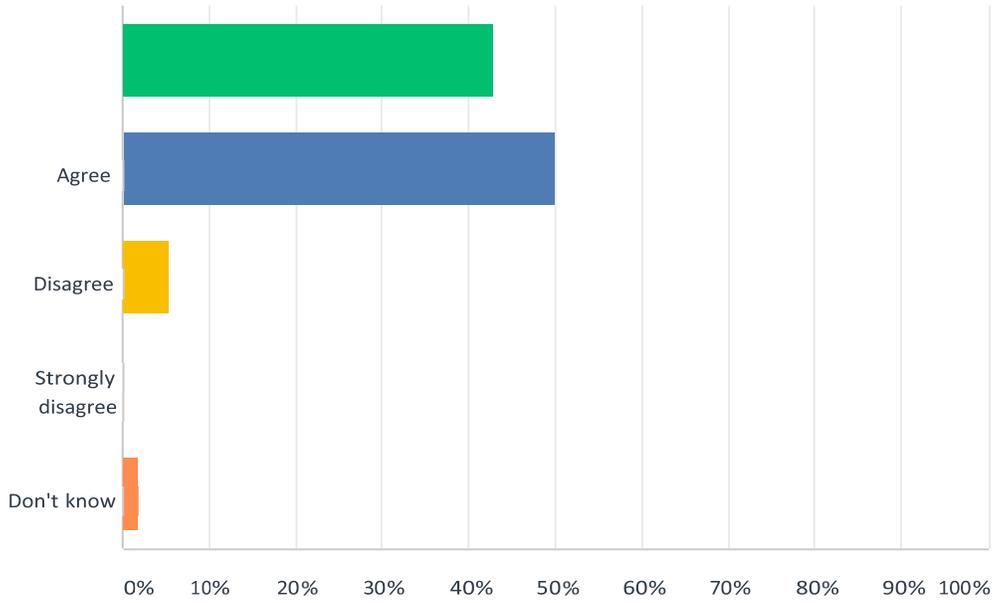


ANSWER CHOICES	RESPONSES	
Strongly agree	44.64%	25
Agree	48.21%	27
Disagree	3.57%	2
Strongly disagree	0.00%	0
Don't know	3.57%	2
TOTAL		56

Strongly agree

Q9 My child's demonstrating growth in numeracy.

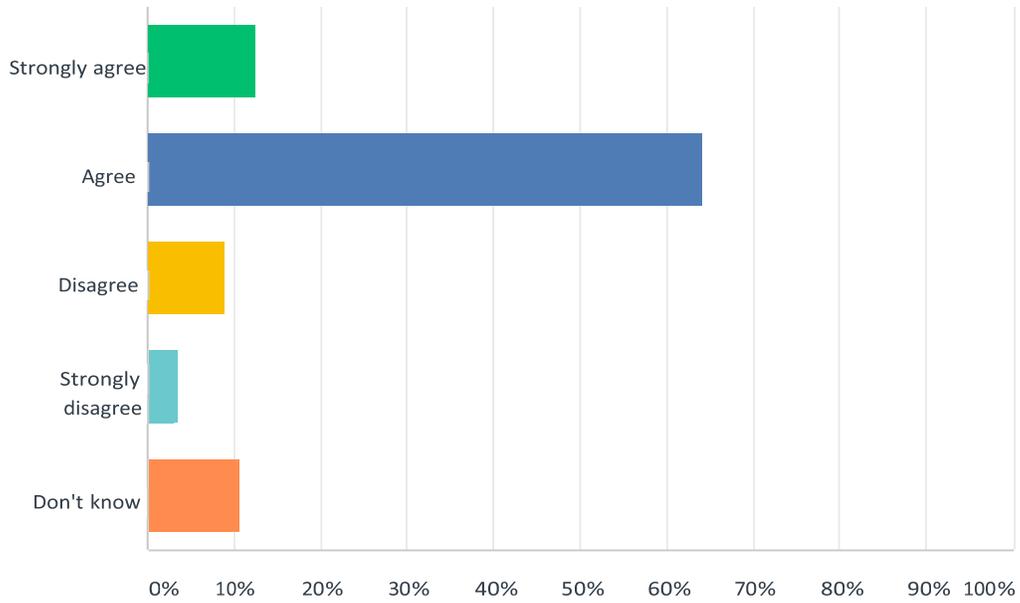
Answered: 56 Skipped: 6



ANSWER CHOICES	RESPONSES	
Strongly agree	42.86%	24
Agree	50.00%	28
Disagree	5.36%	3
Strongly disagree	0.00%	0
Don't know	1.79%	1
TOTAL		56

Q10 My child has an understanding of First Nations, Métis and Inuit culture and history.

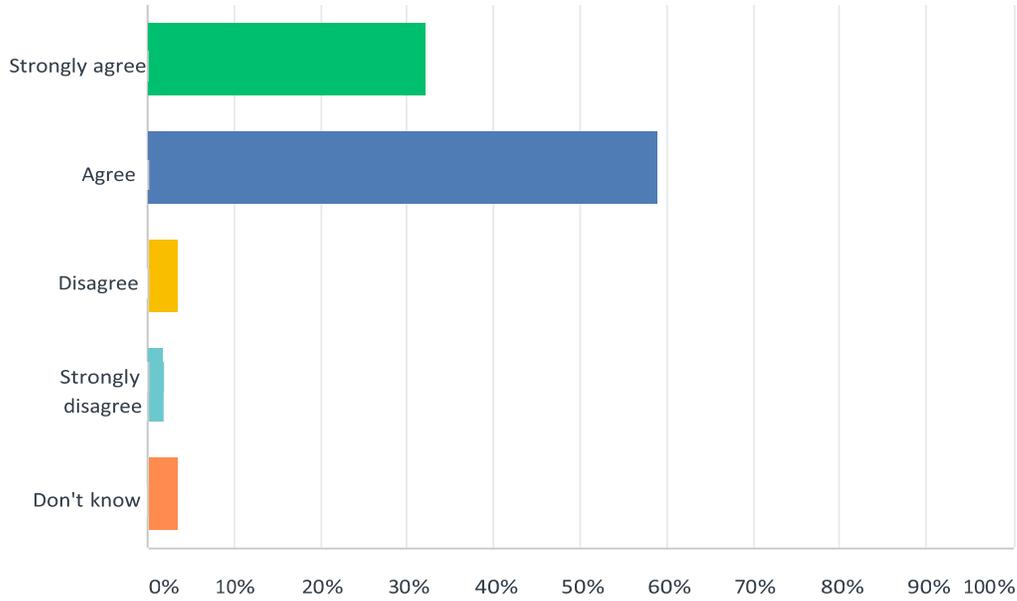
Answered: 56 Skipped: 6



ANSWER CHOICES	RESPONSES
Strongly agree	12.50% 7
Agree	64.29% 36
Disagree	8.93% 5
Strongly disagree	3.57% 2
Don't know	10.71% 6
TOTAL	56

Q11 My child's learning the knowledge, skills and attitudes necessary to be successful in life.

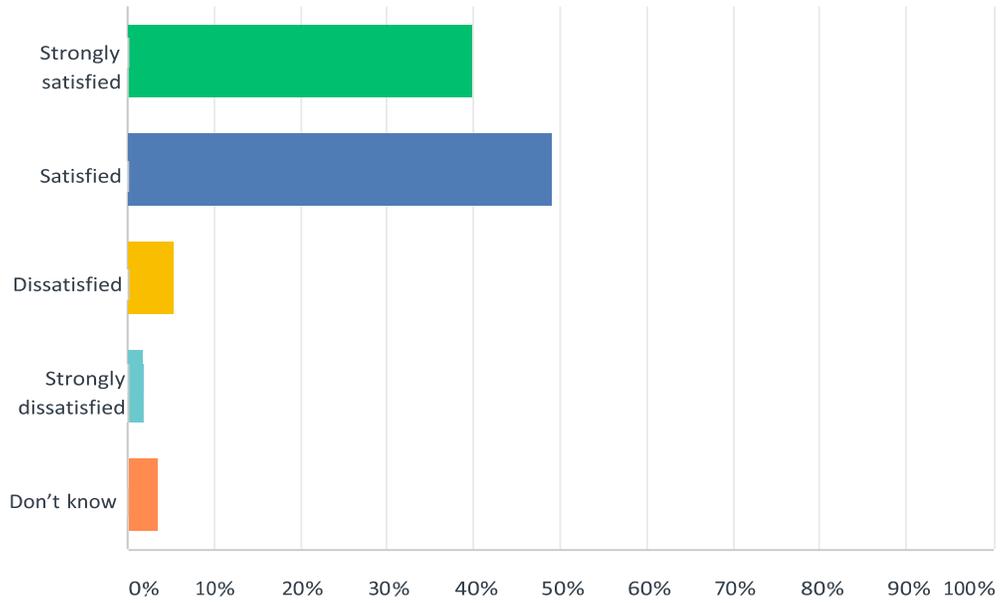
Answered: 56 Skipped: 6



ANSWER CHOICES	RESPONSES
Strongly agree	32.14% 18
Agree	58.93% 33
Disagree	3.57% 2
Strongly disagree	1.79% 1
Don't know	3.57% 2
TOTAL	56

Q12 How satisfied are you with the quality of education your child's receiving at school?

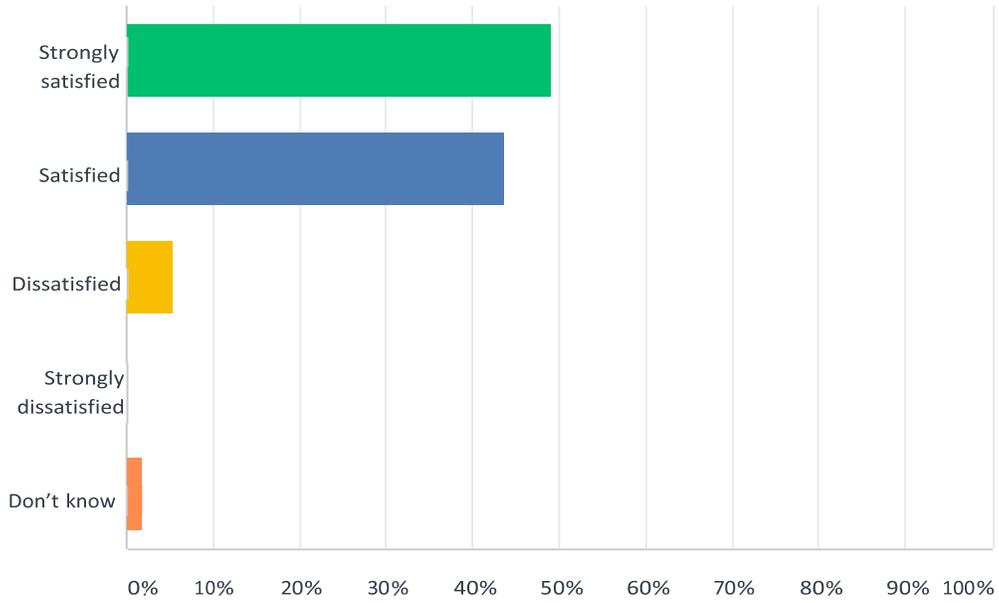
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly satisfied	40.00%	22
Satisfied	49.09%	27
Dissatisfied	5.45%	3
Strongly dissatisfied	1.82%	1
Don't know	3.64%	2
TOTAL		55

Q13 How satisfied are you with the quality of teaching at your child’s school?

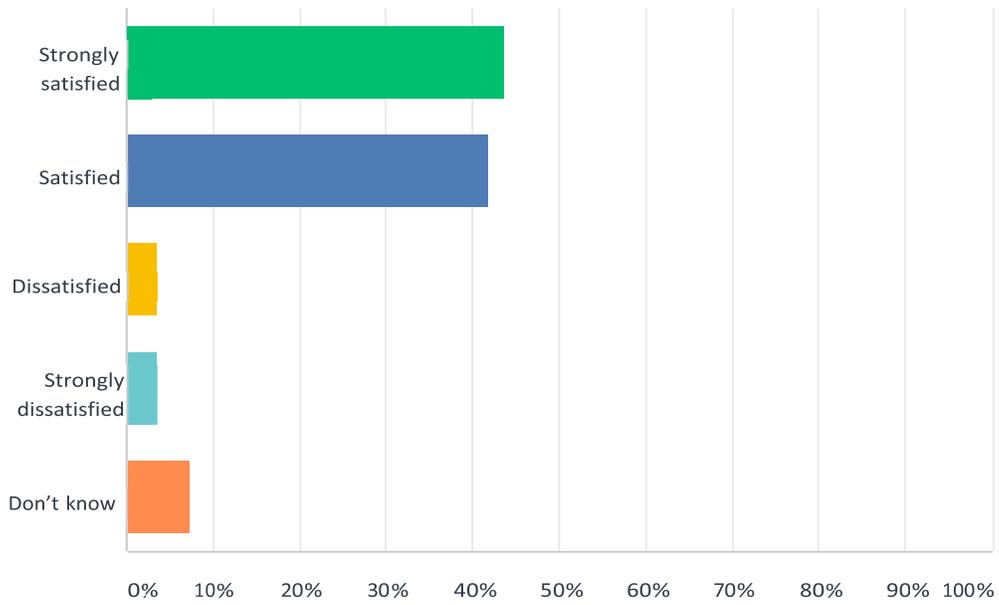
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly satisfied	49.09%	27
Satisfied	43.64%	24
Dissatisfied	5.45%	3
Strongly dissatisfied	0.00%	0
Don't know	1.82%	1
TOTAL		55

Q14 How satisfied are you with the leadership at your child's school?

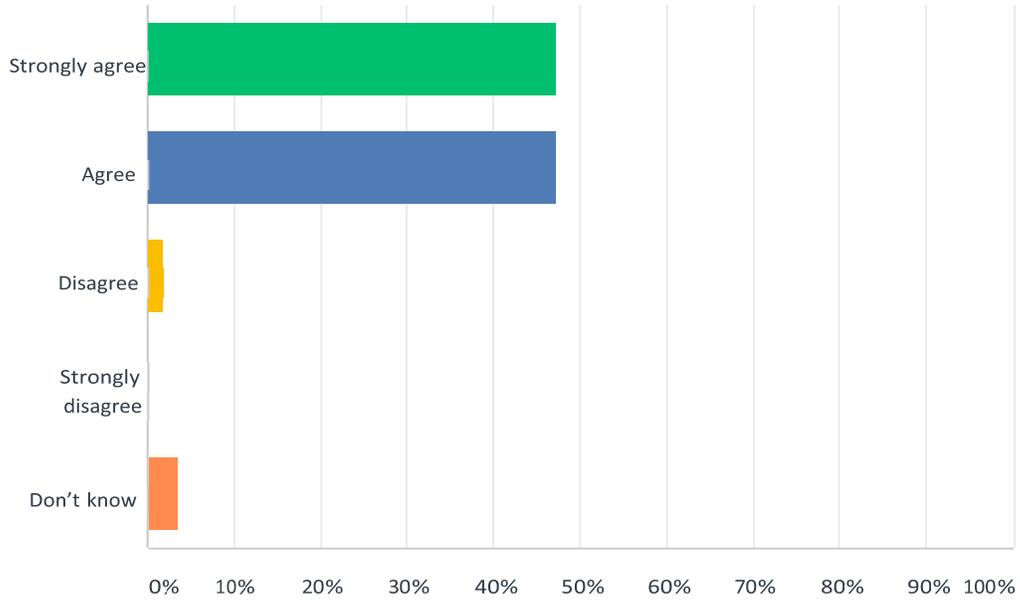
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly satisfied	43.64%	24
Satisfied	41.82%	23
Dissatisfied	3.64%	2
Strongly dissatisfied	3.64%	2
Don't know	7.27%	4
TOTAL		55

Q15 My child’s school encourages my child to be a responsible, respectful and engaged citizen.

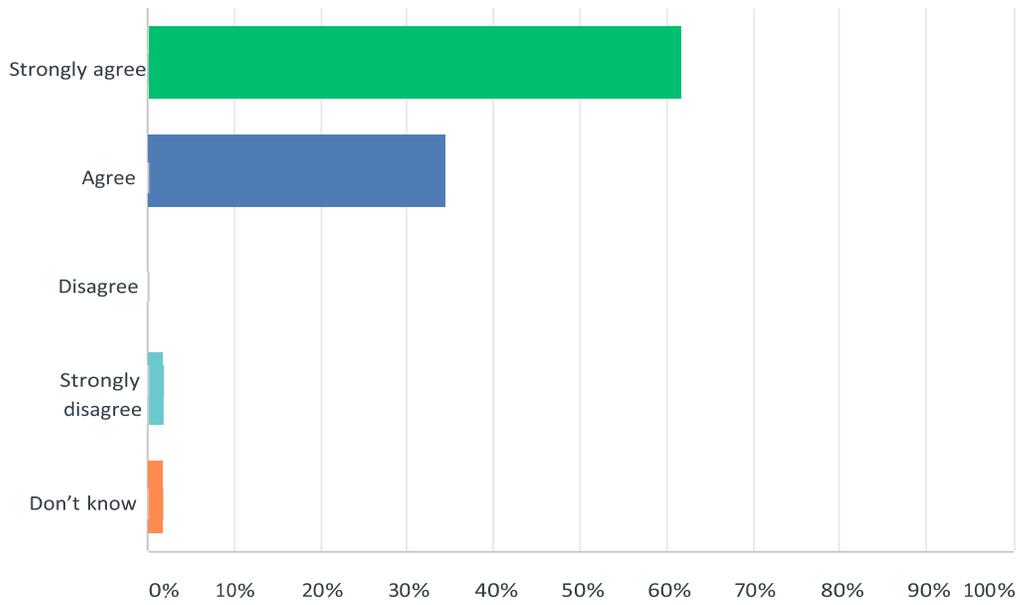
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES
Strongly agree	47.27% 26
Agree	47.27% 26
Disagree	1.82% 1
Strongly disagree	0.00% 0
Don't know	3.64% 2
TOTAL	55

Q16 School staff care about my child.

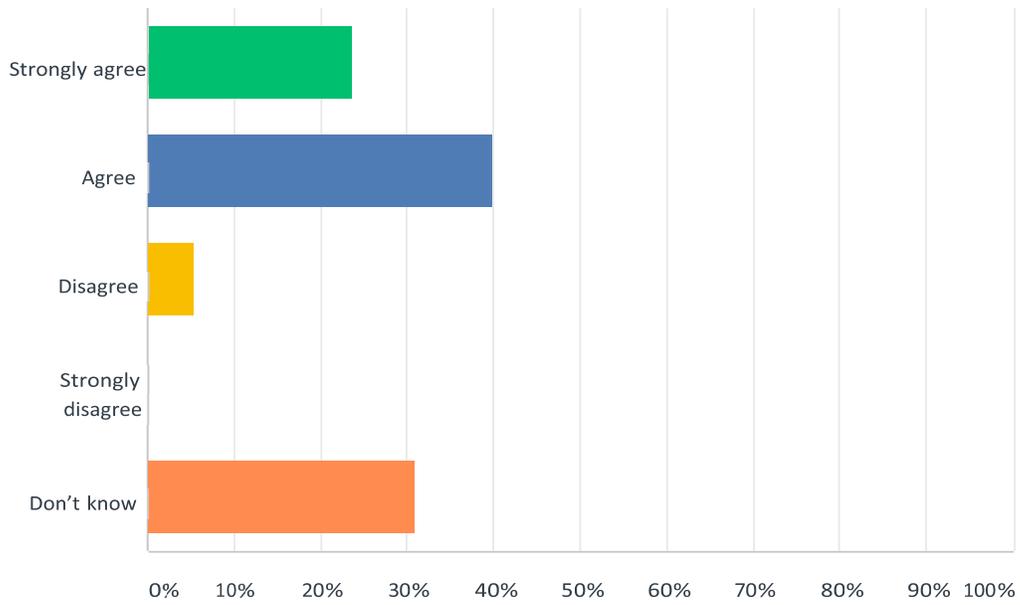
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly agree	61.82%	34
Agree	34.55%	19
Disagree	0.00%	0
Strongly disagree	1.82%	1
Don't know	1.82%	1
TOTAL		55

Q17 My child's school handles discipline fairly and reasonably.

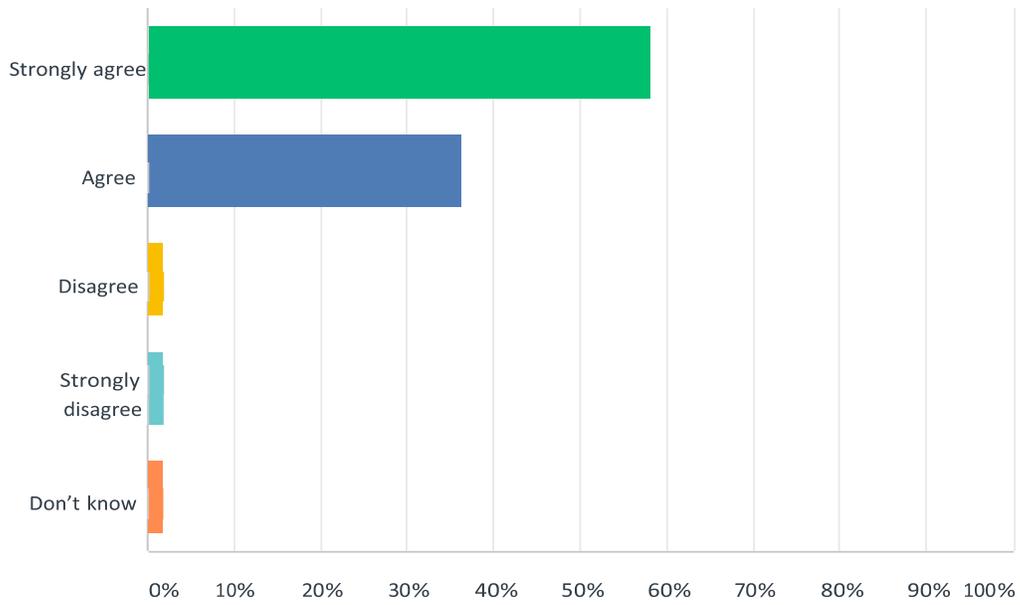
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly agree	23.64%	13
Agree	40.00%	22
Disagree	5.45%	3
Strongly disagree	0.00%	0
Don't know	30.91%	17
TOTAL		55

Q18 My child's school is safe.

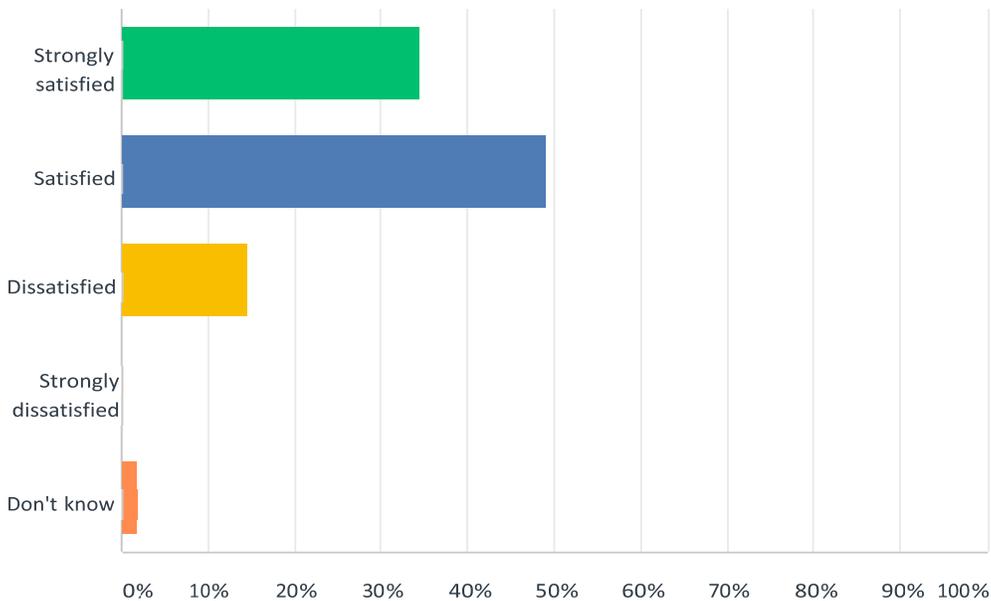
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES	
Strongly agree	58.18%	32
Agree	36.36%	20
Disagree	1.82%	1
Strongly disagree	1.82%	1
Don't know	1.82%	1
TOTAL		55

Q19 How satisfied are you with the resources available to support your child's learning?

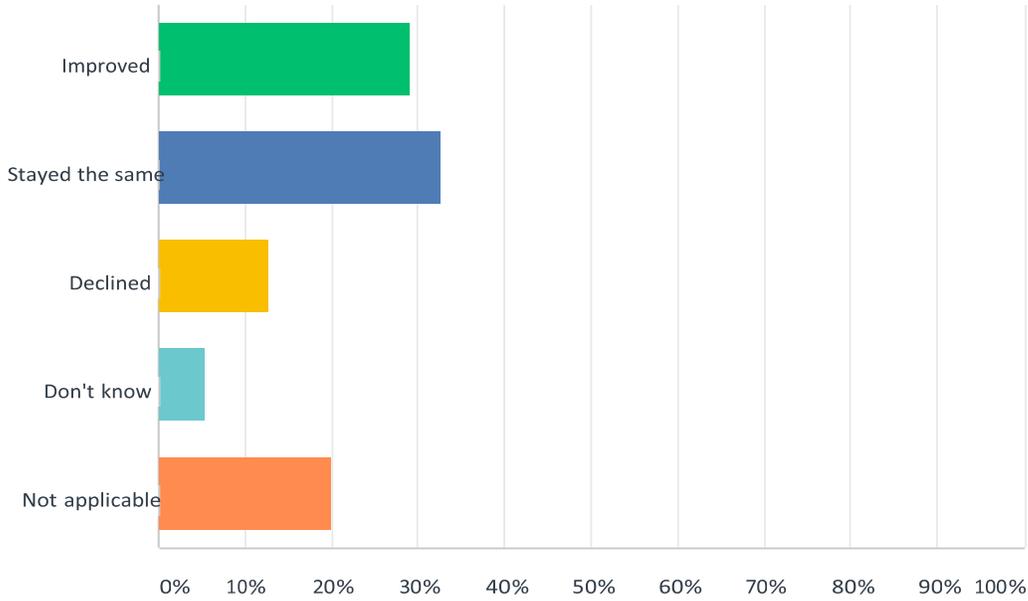
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES
Strongly satisfied	34.55% 19
Satisfied	49.09% 27
Dissatisfied	14.55% 8
Strongly dissatisfied	0.00% 0
Don't know	1.82% 1
TOTAL	55

Q20 In your opinion, has the quality of education your child experienced improved, stayed the same or declined in the past three years?

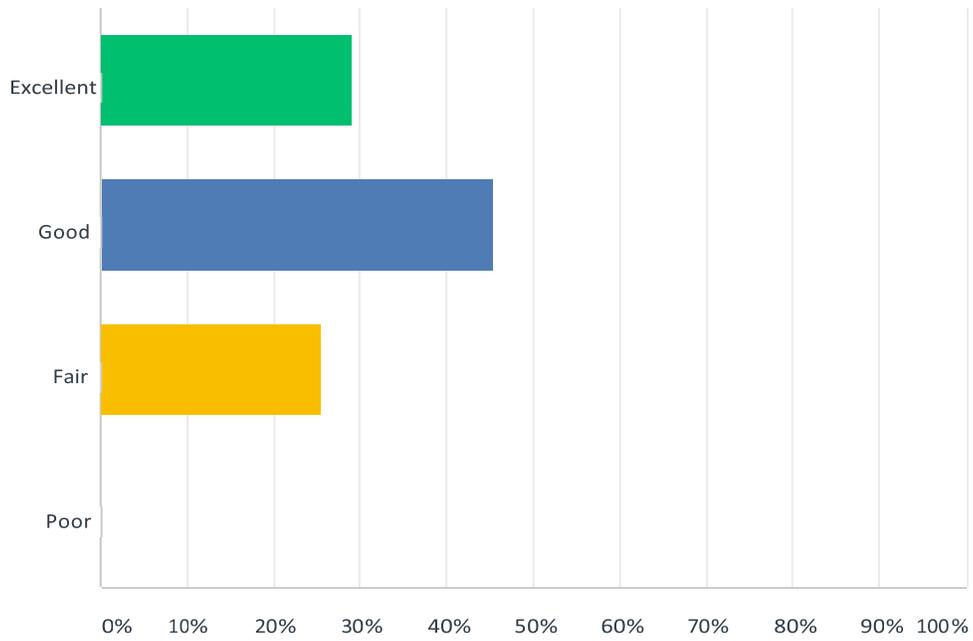
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES
Improved	29.09% 16
Stayed the same	32.73% 18
Declined	12.73% 7
Don't know	5.45% 3
Not applicable	20.00% 11
TOTAL	55

Q21 How do you rate the physical condition of your child's school?

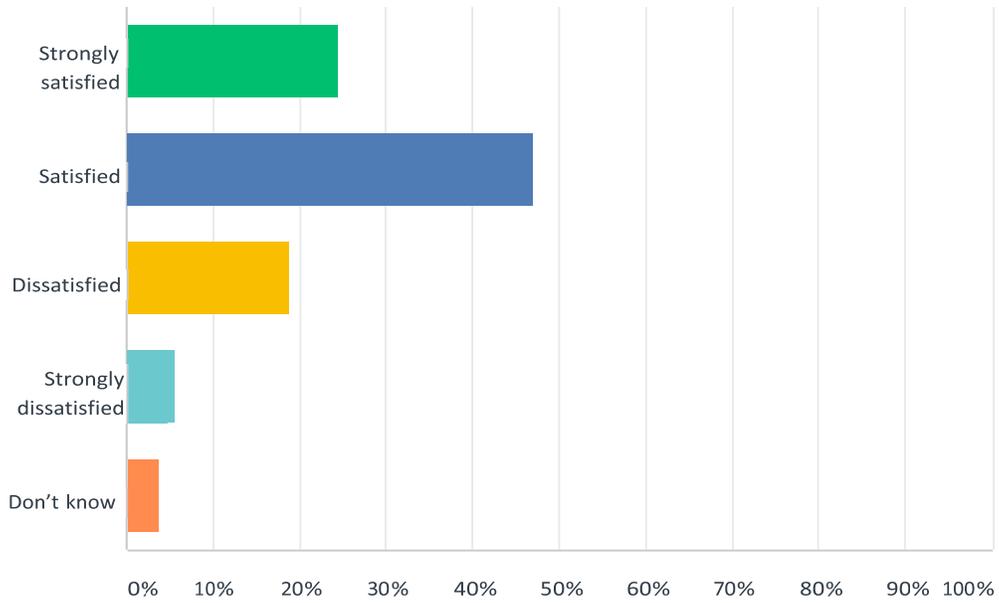
Answered: 55 Skipped: 7



ANSWER CHOICES	RESPONSES	
Excellent	29.09%	16
Good	45.45%	25
Fair	25.45%	14
Poor	0.00%	0
TOTAL		55

Q22 How satisfied are you with the opportunities provided to be involved in your child's education?

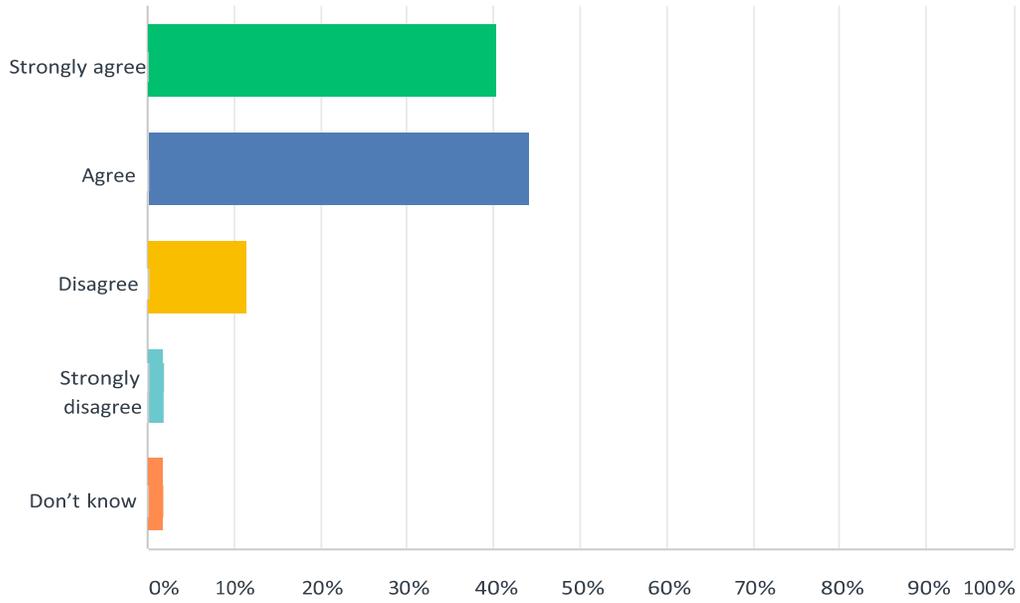
Answered: 53 Skipped: 9



ANSWER CHOICES	RESPONSES	
Strongly satisfied	24.53%	13
Satisfied	47.17%	25
Dissatisfied	18.87%	10
Strongly dissatisfied	5.66%	3
Don't know	3.77%	2
TOTAL		53

Q23 The school keeps me informed about my child's progress and achievement.

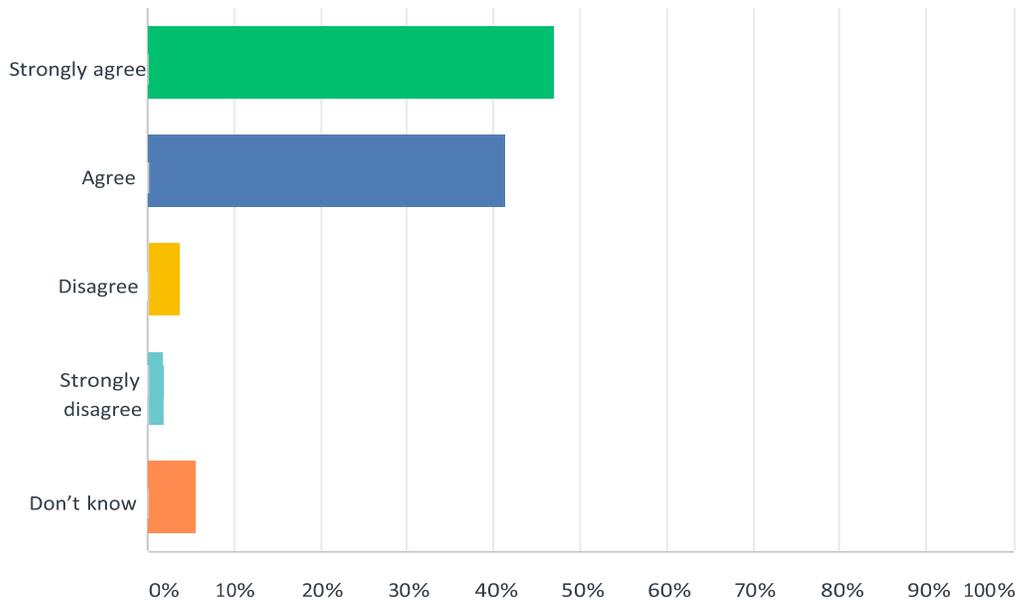
Answered: 52 Skipped: 10



ANSWER CHOICES	RESPONSES	
Strongly agree	40.38%	21
Agree	44.23%	23
Disagree	11.54%	6
Strongly disagree	1.92%	1
Don't know	1.92%	1
TOTAL		52

Q24 There is open and honest communication within my child's school.

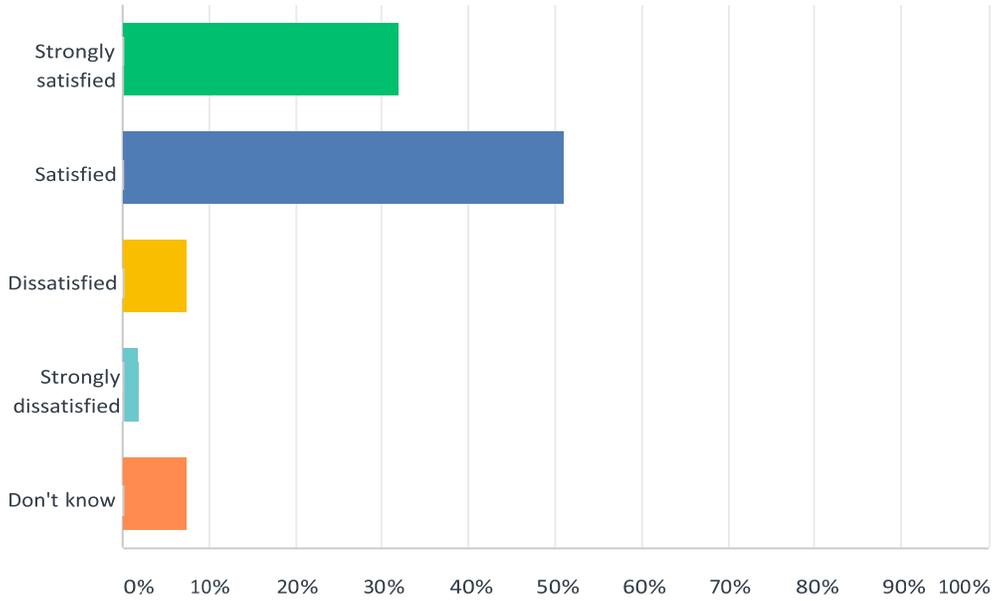
Answered: 53 Skipped: 9



ANSWER CHOICES	RESPONSES	
Strongly agree	47.17%	25
Agree	41.51%	22
Disagree	3.77%	2
Strongly disagree	1.89%	1
Don't know	5.66%	3
TOTAL		53

Q25 How satisfied are you with the Division’s commitment to engaging families in matters that affect public education?

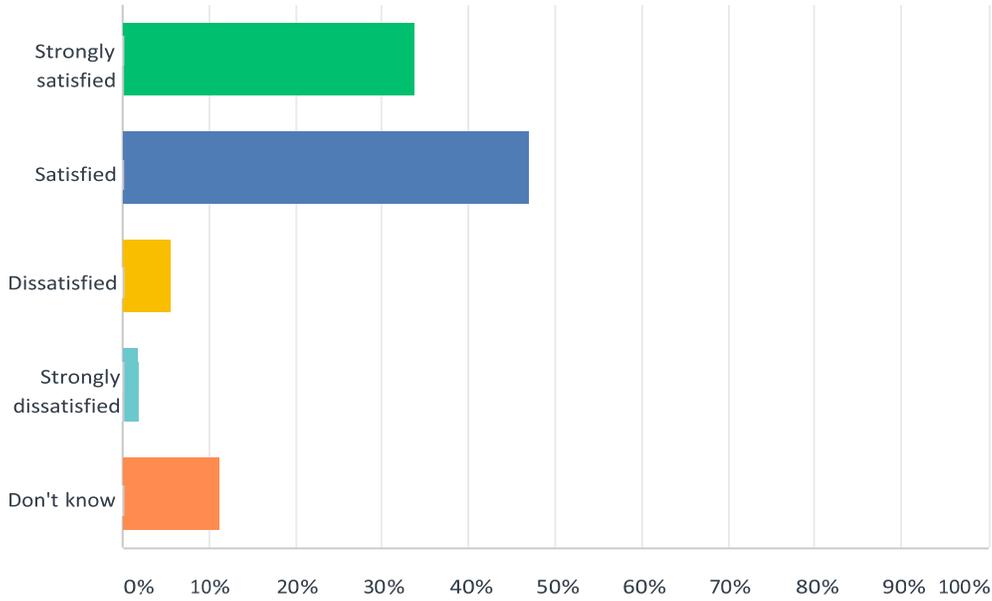
Answered: 53 Skipped: 9



ANSWER CHOICES	RESPONSES
Strongly satisfied	32.08% 17
Satisfied	50.94% 27
Dissatisfied	7.55% 4
Strongly dissatisfied	1.89% 1
Don't know	7.55% 4
TOTAL	53

Q26 How satisfied are you with the Division’s commitment to advocating for public education?

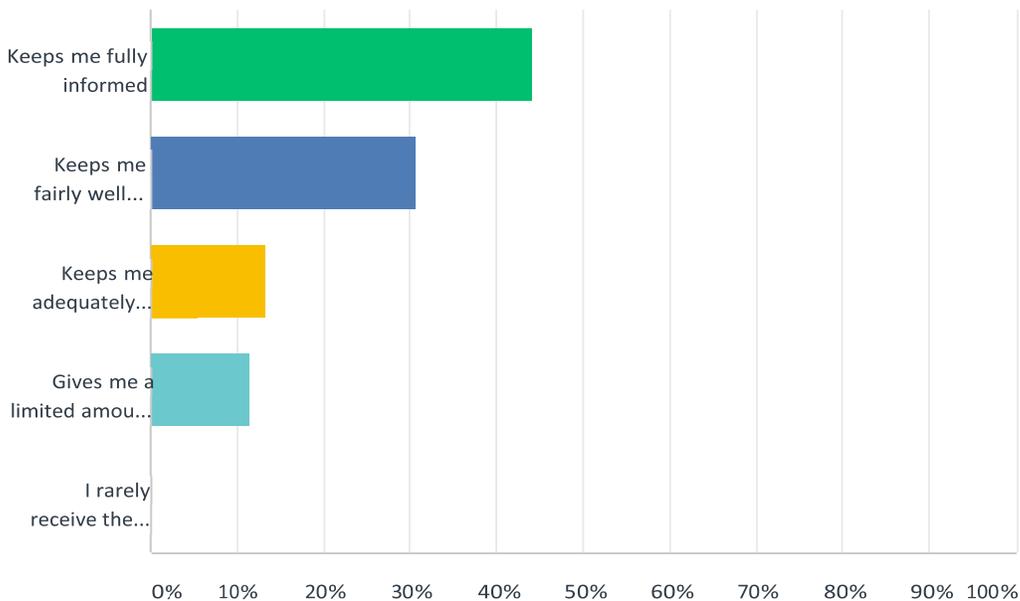
Answered: 53 Skipped: 9



ANSWER CHOICES	RESPONSES	
Strongly satisfied	33.96%	18
Satisfied	47.17%	25
Dissatisfied	5.66%	3
Strongly dissatisfied	1.89%	1
Don't know	11.32%	6
TOTAL		53

Q27 Elk Island Public Schools appreciates the opportunity to stay connected with parents about news, activities, programs and other matters of importance. What is your impression of the communication you receive from your child's school?

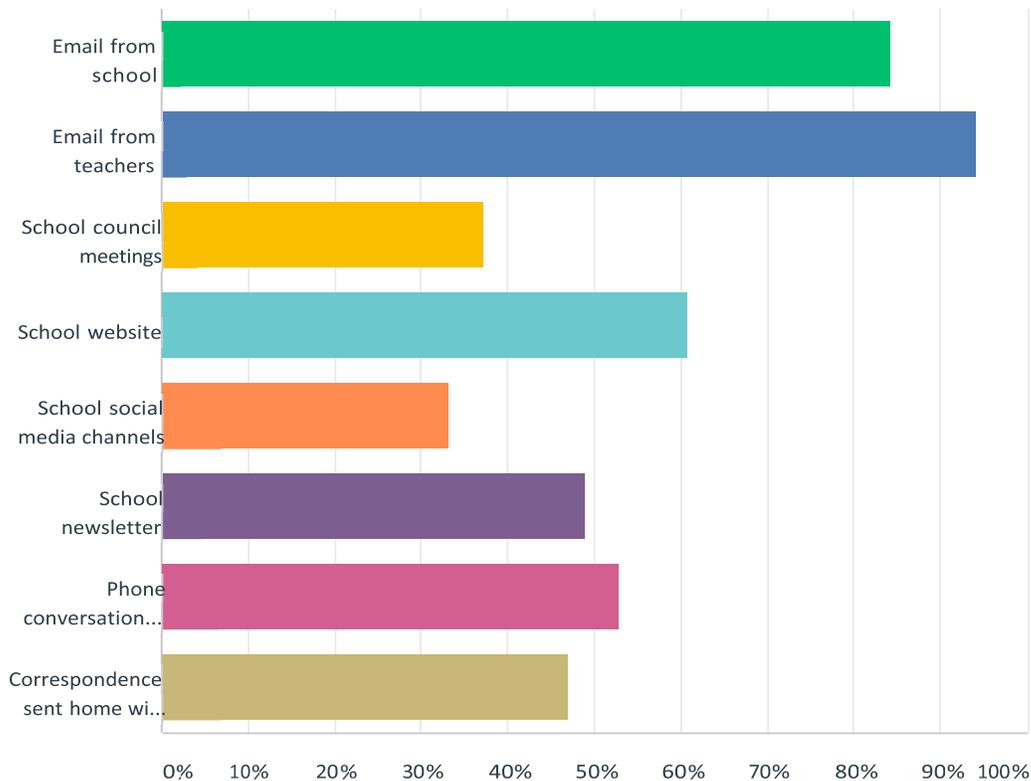
Answered: 52 Skipped: 10



ANSWER CHOICES	RESPONSES	
Keeps me fully informed	44.23%	23
Keeps me fairly well informed	30.77%	16
Keeps me adequately informed	13.46%	7
Gives me a limited amount of information	11.54%	6
I rarely receive the information I need	0.00%	0
TOTAL		52

Q28 Do you regularly make use of the following to keep up to date on school activities, programs, etc.? Check all that apply.

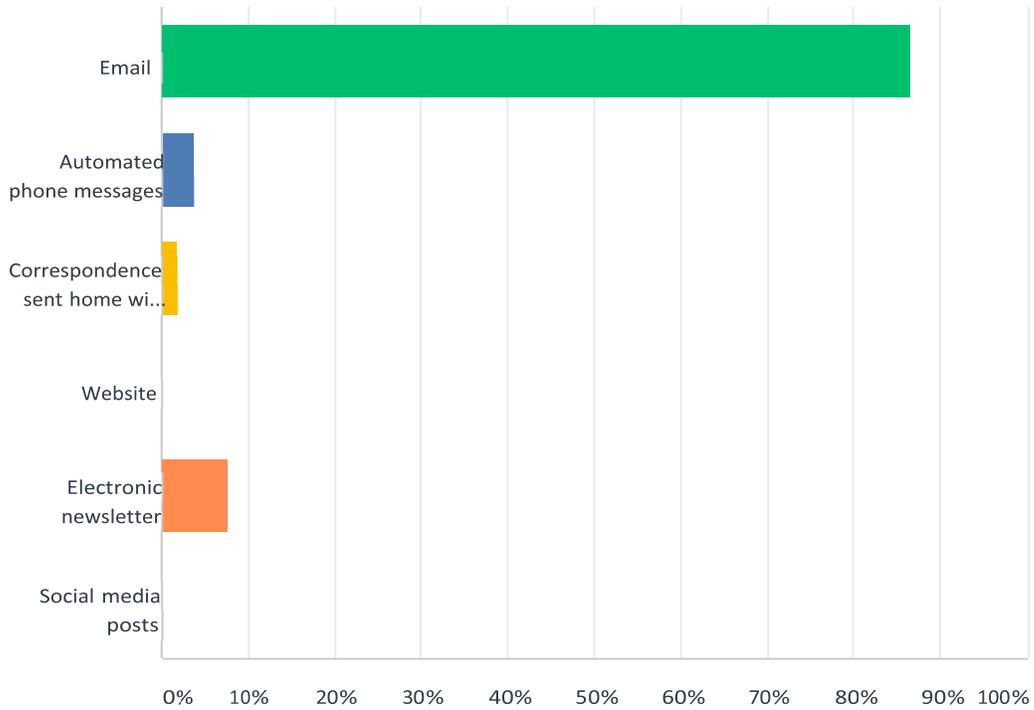
Answered: 51 Skipped: 11



ANSWER CHOICES	RESPONSES
Email from school	84.31% 43
Email from teachers	94.12% 48
School council meetings	37.25% 19
School website	60.78% 31
School social media channels	33.33% 17
School newsletter	49.02% 25
Phone conversations with the school or teachers	52.94% 27
Correspondence sent home with my child	47.06% 24
Total Respondents: 51	

Q29 What is your most preferred method of communication from the school and Division?

Answered: 52 Skipped: 10



ANSWER CHOICES	RESPONSES	
Email	86.54%	45
Automated phone messages	3.85%	2
Correspondence sent home with my child	1.92%	1
Website	0.00%	0
Electronic newsletter	7.69%	4
Social media posts	0.00%	0
TOTAL		52

Q30 Do you visit the Division website (www.eips.ca) for information on:

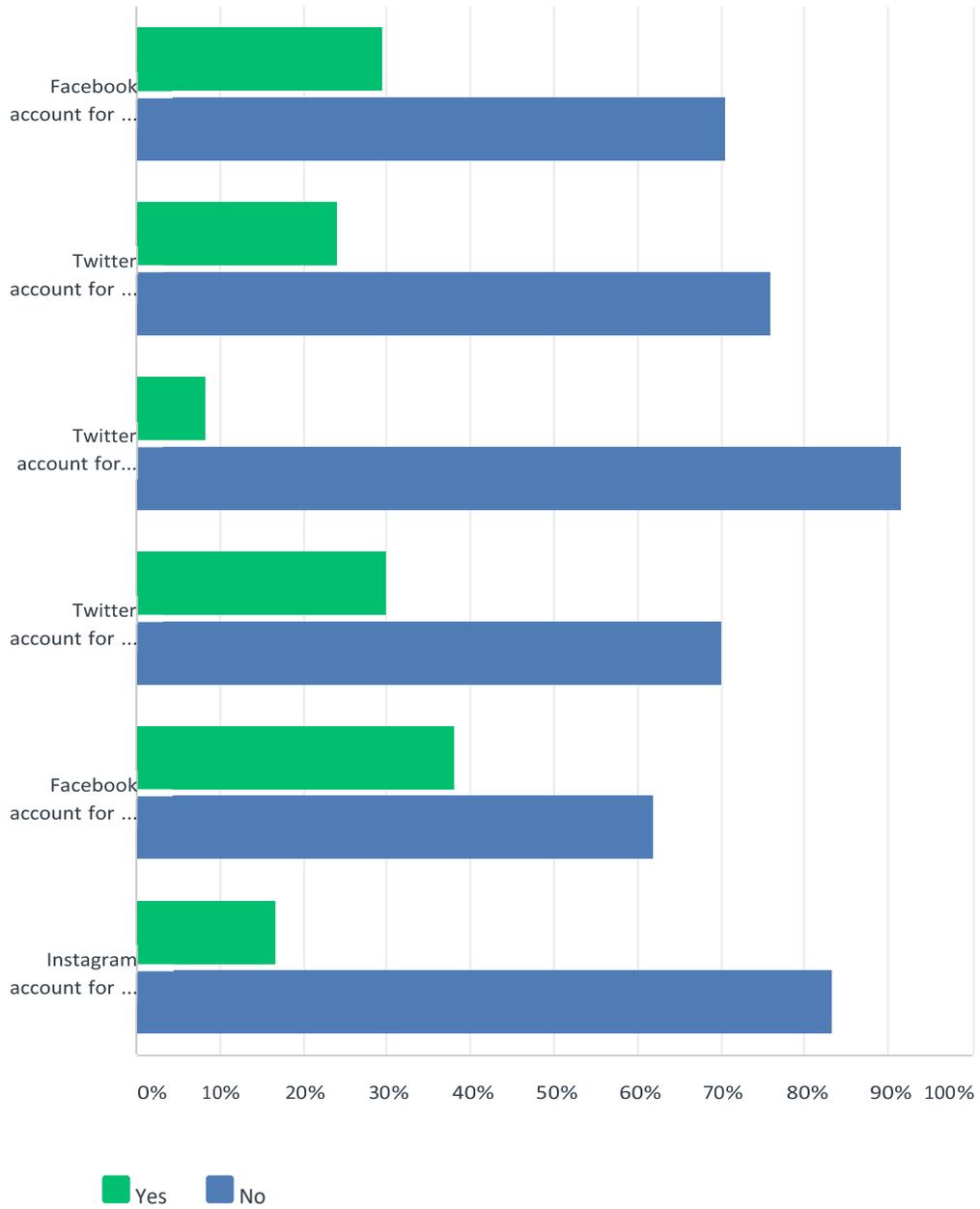
Answered: 52 Skipped: 10

Editor's note:

As Question #30 is only relevant at the Division level, responses have been omitted in the school-level data. As such, pages 35-36 have been excluded from this document.

Q31 The Division and schools often share news and information on social media. Do you follow:

Answered: 51 Skipped: 11



EIPS Parent Survey 2020-21

	YES	NO	TOTAL	WEIGHTED AVERAGE
Facebook account for the Division (@ElkslandPublicSchools)	29.41% 15	70.59% 36	51	1.29
Twitter account for the Division (@eips)	24.00% 12	76.00% 38	50	1.24
Twitter account for EIPS Student Transportation (@eipsST)	8.33% 4	91.67% 44	48	1.08
Twitter account for my child's school, if applicable	30.00% 15	70.00% 35	50	1.30
Facebook account for my child's school, if applicable	38.00% 19	62.00% 31	50	1.38
Instagram account for my child's school, if applicable	16.67% 8	83.33% 40	48	1.17