

# Pine Street School Council Meeting

## March 8<sup>th</sup>, 2022

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The regular meeting of Pine Street School Council was duly called and held on March 8<sup>th</sup>, 2022, virtually via Google Meets. Quorum was present.

### **In Attendance:**

**Executive:** Lesley Bowman (Chair), Cara Kern (Vice-Chair), Lorena Ellsworth (Secretary)

**Administration:** Tracey Arbuthnott (Principal), Sheryl Tsiclas (Assistant Principal), Deneen Zielke (Teacher Liaison)

**Parents:** Jaime Wells, Megan Hahn, Trina Loucraft

**Community:** Cathy Allen (Board Trustee, EIPS)

### **Absent with regrets:**

\* Denotes partial attendance.

1. Vice-Chair, Cara Kern, calls to order at 6:00pm.
2. Opening Remarks & Welcome – Cara Kern
  - a. Treaty Six Acknowledgement
3. Attendance and Introductions.
4. Additions to Agenda

MOTION: Jamie Wells motions to accept agenda as is, Lorena Ellsworth seconds.

OPPOSED: None

CARRIED

5. Approval of Minutes from February 8<sup>th</sup>, 2021

MOTION: Cara Kern motions to accept February minutes as is, Jamie Wells seconds.

OPPOSED: None

CARRIED

6. Trustee Report – Cathy Allen
  - a. 2022 ASCA School Council Conference & AGM: Registration Sponsorship
    - i. The Board approved sponsoring the registration fee for school council members to take part in the 2022 Alberta School Councils' Association (ASCA) School Council Conference and Annual General Meeting. The

conference takes place April 22-24, 2022. The Board will fund the cost of one registration fee per EIPS school—up to a maximum of \$5,000.

- b. Policy Amendments
  - i. The Board approved the following policy amendments:
    - 1. Board Policy 3: Role of the Trustee
    - 2. Board Policy 7: Board Operations
    - 3. Board Policy 13: Appeals and Hearings Regarding Student Matters
    - 4. Board Policy 23: School Fees
- c. Board Policy Revisions
  - i. The Board directed EIPS administration to revise all Board policies and administrative procedures to include gender-inclusive pronouns. The rationale: To support and strengthen the Division’s commitment of ensuring its learning and working environments are welcoming, caring, respectful, safe and inclusive.
- d. Borrowing Resolution: 2021-22
  - i. The Board approved the Division’s borrowing resolution to meet expenditures during the 2021-22 school year. Annually, the Division submits a borrowing resolution to the Bank of Montreal to support the credit-facility agreements in place.
- e. Four-Year Resolution - Presentation and request for feedback from School Council members
- f. The plan will be approved in May 2022 and submitted to Alberta Education with the EIPS 2022-2023 budget.
- g. Upcoming Dates
  - i. March 15, 2022 – Alberta Education Assurance Survey for Grade 4 parents and caregivers
  - ii. March 14 – 27, 2022 – EIPS survey for all parents and caregivers
- h. Proposed changes to the Four-Year Education Plan, will be approved at May Board meeting to go into next year’s budget.
  - i. Mission Statement: To provide high-quality student-centered education.
  - ii. Priority 1:
    - 1. Added outcome in Goal 1: Excellent Start to Learning
      - a. Students develop a strong foundation for learning through reading and doing mathematics at grade level by the end of grade 3.
      - b. Identified as a predictor of completing high school.
  - iii. Priority 3:
    - 1. Goal 1 changed from “parent” to “caregiver”
    - 2. Added outcome in Goal 2:
      - a. The Division is committed to engaging stakeholders to augment its decision-making and support student success.
- i. Questions/comments
  - i. None.

## 7. Administration Report – Tracey Arbuthnott

a. General

- i. February was Kindness Month.
- ii. We had random acts of kindness day on February 17
- iii. We had 100-day celebration and Pink Shirt Day on February 23
- iv. Friday, February 25 was Rainbow theme day, wear as many colors as possible and it was also hot lunch.
- v. New registration and reregistration for returning students has been completed for the 2022-2023 school year and finished up at the end of February.
- vi. We have had student request the formation of a GSA so that has been formed and it is called the Appreciation Association and is being headed up by Mrs. Rusnell and is all about students supporting students.
- vii. We have hired two more Educational Assistance to assist with the grades 1-2 and the 3-4.
- viii. Have been tweeting out the great learning and fun students have been having in our school.
- ix. The majority of our Covid restrictions have been lifted as of March 1.
- x. Booked a virtual book fair for our school running March 11 to 20.
- xi. We have had lots of parents in our school volunteering as teachers do in school and out of school field trips
- xii. Lots of teacher booking more outgoing fieldtrips now that restrictions have been lifted by the province.
- xiii. Spring Break is just around the corner starting Friday, March 25 and returning Monday, April 4.
- xiv. The Provincial Assurance Survey questionnaire is underway for Grade 4 parents/students and all teachers.
- xv. EIPS Own Surveys will be coming out shortly to all parents, students, staff.
- xvi. Our March 4 professional development day consisted of our staff taking another deeper dive into the draft curriculum.
- xvii. We have continued to catch students being great role models and promoting that behavior with little celebrations in the office and in classrooms. (In the office: praise, stickers, pens, paw pins, toques)
- xviii. Term 2 Report cards will be published on March 18 at 3:15 p.m. (now a District Standard date)

b. Facilities News

- i. Motion activated lighting issues being worked on (Modernization)
- ii. Elevator Construction, new one to be installed over spring break.
- iii. New district program coming to PNE (Connections) Autism program Gr 1-3

c. Follow up

- i. Rocks and Rings: Staff would love to have the Rocks and Rings kit in the gym for a week. They will use it for their gym classes that week.
- ii. Quite a few teachers are interested in the paper or on-line escape rooms. I have emailed Mrs. Wells the names and grade level of the teachers that are interested in participating.
- iii. Thank you

1. Thank you too School Council for the Games, Sharpies. A special thank you to Mrs. Brown for arranging the donation of the Pickle Ball Net. A big thank you to Mrs. Gibbons and all those parent volunteers for all their hard work with hot lunches. A huge thank you to those parents who are volunteering in our classrooms helping with individual and small groups of students.

### *Pine Street Elementary*

*Everything we do is about helping students achieve all that they can be. It is believing in dreams and building the skills needed to achieve them.*

*We engage, motivate and inspire by focusing on individual strengths, interests, real world activities, and building partnerships with our families.*

*We ensure our students have the skills for successful futures.*

### *Pine Street Elementary School Goals*

**Goal 1:** Pine Street School will enhance student engagement and achievement by focusing on research based effective teaching practices and their implementation throughout the school.

**Goal 2:** Pine Street School will enhance students' critical thinking, problem-solving skills, and creativity.

**Goal 3:** Pine Street School will maintain our positive school culture that acknowledges the academic, emotional, and social needs of students.

#### d. Questions/comments

- i. Do you have an update on school sports or in-class birthday celebrations?
  1. In-class birthday celebrations are permitted again, please do not send food yet.
  2. There is not enough staff support to run the school sports/extra-curricular at this point. Staff are currently only given a half hour per day for a break with the additional supervision they have had to take on.
- ii. Does it have to be a Pine Street staff member to run extra-curricular activities, or can another person come in, as long as they are an EIPS employee?
  1. Tracey to look into.
- iii. In the past, as long as a staff member is present, parents were invited to run the extra-curricular sports (ie: track). Is there an opportunity for parents to volunteer with a staff present to supervise, but not necessarily require additional hands-on work?
  1. Tracey will continue to review with staff, recognizing that parents are looking for school activities outside of the academics.
- iv. What does registration look like for next year?
  1. Currently reviewing, should have numbers at the next meeting.

#### 8. Teacher Liaison Report – Deneen Zielke

- a. Last two PD days have reviewed curriculum, with Division support. Looking to break down implementation, etc. Will not likely know final details until end of May.
- b. Particularly reviewed LA and Math

- i. In Math, there are situations where concepts and skills have shifted grade levels (ie: former Grade 6 lessons moved to Grade 4). There are concerns that students will see new items without the support they would have received in the existing curriculum.
    - ii. Curriculum as presented is very “dense”, even without taking into account the learning gaps due to Covid and grade shifts in skills
    - iii. There are major concerns about a full grade implementation, teachers would like to see it front loaded in ECS, Grade 1, etc.
  - c. March madness, theme: Turning Points
    - i. Book challenges
    - ii. Math challenges
  - d. Questions/comments
    - i. When parents hear information regarding Curriculum and still have concerns, what would an appropriate plan of action be?
      - 1. Write a letter, they are required to log and respond. Every letter is considered to be a voice of 1000 people. Let your elected officials know you are not happy. Contact your MLA ([Jordan Walker](#), [Nate Glubish](#)), the Minister of Education ([Adriana LaGrange](#)), the Premier ([Jason Kenney](#)). Include an Opposition member ([Rachel Notley](#)), NDP Education Critic ([Sarah Hoffman](#)).

9. Chair Report – Lesley Bowman

- a. Sherwood Heights – funded for design! Includes survey for proposed site (soccer field).
- b. Questions/comments
  - i. None.

10. Dates for 2021/22 Meetings

- a. Tuesday following early dismissal, start at 6:00pm
  - i. April 12, 2022
  - ii. May 10, 2022
  - iii. June 7, 2022 – Annual General Meeting

MOTION: Cara Kern motions to adjourn meeting at 7:19pm CARRIED.

The next regular meeting will take place on **Tuesday, April 12<sup>th</sup>, 2022 at 6:00pm, planning for in-person at Pine Street Elementary.** Will review a hybrid model with an option for remote access.

These minutes are respectfully submitted by:

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Lorena Ellsworth, Secretary

Adopted by Council in the meeting of April 12<sup>th</sup>, 2022.

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Lesley Bowman, Chair



